UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE:
COURSE REVISED IMPLEMENTATION DATE: September 2006
COURSE TO BE REVIEWED: 09/08
(Four years after implementation date) (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **Science, Health and Human Services - Agriculture Technology**

AGRI 242B		***2***
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Enterprise Project: Part II
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

In part II of the course, students will complete their written enterprise project report and prepare it for presentation to a select committee of faculty and industry experts.

PREREQUISITES: **AGRI 242A: Part I with a grade of CR**
Pre or Corequisites: CMNS 250 or CMNS 251

SYNONYMOUS COURSE(S)
(a) Replaces: **AGRI 251** *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: 70
STRUCTURE OF HOUR

Lectures:	10	Hrs
Seminar:	30	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning	30	Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: 20
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Yearly**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Paul Gumprich and Tom Baumann
Chairperson: _____ *(Curriculum Committee)*

Department Head: Norma Senn
Dean: _____

PAC Approval in Principle Date:
PAC Final Approval Date: December 10, 2003

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students will plan, research and complete a viable agricultural business plan and present it for computer mediated presentation to an expert panel. Learning outcomes continue from part I.

METHODS:

Seminars, student directed research, expert guest speakers from industry.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Submission of a detailed 5 year business plan developed by a student for an agricultural enterprise.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]
None

SUPPLIES / MATERIALS:

10 HDDS diskettes

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]
Completed agricultural business plan for presentation (written) 40%
Oral presentation based on Powerpoint show and external reviewers 40%
Participation and attendance 20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]
Partial budget, ratios
Completed written plan in Word program style with table of contents, references and other formatting
Powerpoint presentation skills
Presentation to outside expert panel