



ORIGINAL COURSE IMPLEMENTATION DATE: September 2010
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): October 2029
 Course outline form version: 06/18/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: AIS 280	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Introduction to Work Integrated Learning Course Short Title: Intro to Work Int Learning											
Faculty: Faculty of Social Sciences	Department (or program if no department): Arts & Integrated Studies										
Calendar Description: Students are introduced to Work Integrated Learning (WIL) through a combination of career development classroom-based learning and supervised projects for a community organization or business. Based on student's areas of interest they explore various employment sectors. Note: Students with credit for ARTS 280 cannot take this course for further credit.											
Prerequisites (or NONE):	15 university-level credits and a CGPA of 2.67.										
Corequisites (if applicable, or NONE):											
Pre/corequisites (if applicable, or NONE):											
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: ARTS 280 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No Grading System: Letter Grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Tutorials/workshops</td> <td style="width: 20%; text-align: center;">33</td> </tr> <tr> <td>Experiential (work-integrated learning)</td> <td style="text-align: center;">28</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">61</td> </tr> </table>	Tutorials/workshops	33	Experiential (work-integrated learning)	28					Total hours	61	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: the immediate learning as a result of practicum engagement is difficult to evaluate retroactively.
Tutorials/workshops	33										
Experiential (work-integrated learning)	28										
Total hours	61										
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>										
Department approval Arts Studies	Date of meeting: January 28, 2021										
Faculty Council approval	Date of meeting: February 2022										
Undergraduate Education Committee (UEC) approval	Date of meeting: October 27, 2023										

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Articulate the goals and values of the host organization.
2. Develop a personalized workplan.
3. Identify the skills developed as a result of the service learning experience.
4. Demonstrate responsible, inclusive, and responsive workplace practices.
5. Demonstrate the ability to work both independently and in a team situation.
6. Reflect on knowledge and skill transfer between learning and workplace contexts.
7. Articulate the personal benefits and challenges of participating in service learning.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

Portfolio:	25%	Assignments:	25%	%
Practicum:	30%	Project:	20%	%

Details:

Students produce a variety of reflective assignments and projects that build towards a short portfolio to document their learning experiences.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

Type	Author or description	Title and publication/access details	Year
1. Online resource	CERIC Online portal	Wayfinder Search Site https://ceric.ca/wayfinder/	
2. Online resource	WorkBC	Plan a Career https://www.workbc.ca/plan-career	
3. Online resource	ArtsWorx	Student Resources & WIL Opportunities https://www.artsworx.ca/	
4. Online resource	Careering Magazine	Various articles https://ceric.ca/careering-magazine/	
5.			

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

Work Integrated Learning activities will be 28 hours completed within a single semester. The breakdown of the placement hours will be determined by the host organization, the faculty supervisor, and the student.

- Introduction to Work Integrated Learning
- Overview of host organization and roles and responsibilities
- Relationship building with host organization
- Work planning
- Project work at host organization
- Career development reflective practice
- Skill transfer articulation and demonstration