



ORIGINAL COURSE IMPLEMENTATION DATE: September 2018
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): October 2029
 Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: AIS 480	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Practicum/Internship II Course Short Title: Practicum/Internship II											
Faculty: Faculty of Social Sciences	Department (or program if no department): Arts & Integrated Studies										
Calendar Description: Students advance their workplace skill development and transfer classroom and disciplinary learning domestic or international work integrated learning experiences. Note: Students cannot take AIS 480 more than once. Note: Students with credit for ARTS 480 cannot take this course for further credit.											
Prerequisites (or NONE):	75 university-level credits including (one of AIS 380 [formerly ARTS 380], CMNS 412, CRIM 281, CRIM 480, GDS 210, GEOG 396/GDS 310/SOC 396, GEOG 398/GDS 311/SOC 398, GEOG 412, GEOG 460, HIST 401, SPAN 280, SPAN 281, SPAN 380, or SPAN 381), a CGPA of 2.67, and an approved practicum application.										
Corequisites (if applicable, or NONE):	NONE										
Pre/corequisites (if applicable, or NONE):	NONE										
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: ARTS 480 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Credit/No Credit Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 36										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Tutorials/workshops</td> <td style="width: 20%; text-align: center;">20</td> </tr> <tr> <td>Practicum</td> <td style="text-align: center;">80</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">100</td> </tr> </table>	Tutorials/workshops	20	Practicum	80					Total hours	100	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: the immediate learning as a result of practicum engagement is difficult to evaluate retroactively.
Tutorials/workshops	20										
Practicum	80										
Total hours	100										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: January 2022										
Faculty Council approval	Date of meeting: February 2022										
Undergraduate Education Committee (UEC) approval	Date of meeting: October 27, 2023										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Work with limited supervision to demonstrate self-directed skills and competencies.
2. Demonstrate leadership in the workplace by showing initiative and self-motivation, being accountable, acting with integrity, upholding, and furthering organizational goals and values, and supporting others.
3. Self-evaluate their performance.
4. Map their transferable skills to their post-university career goals.
5. Engage in professional network activities.
6. Reflect on personal, social, and professional benefits of the practicum/internship to address skill gaps and produce a professional development plan.
7. Present a personal career narrative for use in two or more different professional or career building contexts.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	25%	Portfolio:	25%	%
Practicum:	50%		%	%

Details:

Students must successfully complete the practicum/internship to receive credit for the course. Successful completion is evidenced by the placement supervisor's reports to the faculty supervisor that indicates, at minimum, satisfactory performance in the practicum. Student self-evaluation progress report will also be used to gauge successful completion.

The typical assessment tool will be a portfolio which provides evidence that each of the course learning outcomes has been met, as well as any additional requirements established by the faculty supervisor and the placement supervisor. The portfolio will likely include reflections, an updated resume, samples of work done as part of the practicum/internship, journal entries, and any other assignments required by the faculty supervisor.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.	As required and based on student's program/discipline		
2. Online resource	Assoc for Talent Development	Various online articles https://www.td.org/	
3. Article	Finnie, R., Afshar, K., Bozkurt, E., Miyairi, M., & Pavlic, D.	Barista or better? New evidence on the earnings of post-secondary education graduates: A tax linkage approach	2016
4. Article	Bridgstock, R., Grant-Iramu, M., & McAlpine, A. (2019).	Integrating career development learning into <i>Graduate Employability</i>	2019\
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

As required for placement.

Course Content and Topics

Practicum Placement will be 80 hours completed within a single semester. The breakdown of the placement hours will be determined by the placement supervisor, the faculty supervisor, and the student.

Pre-placement training, weekly self-reflective exercises, and career development seminars will be 20 hours completed within a single semester. The student will:

- Attend pre-placement workshops or meetings.
- Participate in weekly reflective discussion/journal responses.
- Produce mid-term and final practicum or internship progress reports.
- Attend required career development seminars.