

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|-----------|--|----|------------------------------|----|------------------|--|------------------------|--|--|--|----------------------------|--|----------------------|--|--------------|-----------|---|--|
| Course Code and Number: ANTH 130 | | Number of Credits: 3 Course credit policy (105) | | | | | | | | | | | | | | | | | |
| Course Full Title: Religions and Cultures Course Short Title (if title exceeds 30 characters): | | | | | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | | Department (or program if no department): Social, Cultural & Media Studies | | | | | | | | | | | | | | | | | |
| Calendar Description: Introduces the world's religions from an anthropological perspective. Topics drawn from a range of ethnographic contexts examine the characteristics and formation of indigenous, world, and new religions; illustrate key concepts; and introduce relevant theories and theorists. | | | | | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | None. | | | | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | None. | | | | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | None. | | | | | | | | | | | | | | | | | |
| Equivalent Courses (cannot be taken for additional credit) Former course code/number: ANTH 230 Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i> | | Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca . | | | | | | | | | | | | | | | | | |
| Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table> | | Lecture hours | 30 | Seminars/tutorials/workshops | 15 | Laboratory hours | | Field experience hours | | Experiential (practicum, internship, etc.) | | Online learning activities | | Other contact hours: | | Total | 45 | Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every semester | |
| Lecture hours | 30 | | | | | | | | | | | | | | | | | | |
| Seminars/tutorials/workshops | 15 | | | | | | | | | | | | | | | | | | |
| Laboratory hours | | | | | | | | | | | | | | | | | | | |
| Field experience hours | | | | | | | | | | | | | | | | | | | |
| Experiential (practicum, internship, etc.) | | | | | | | | | | | | | | | | | | | |
| Online learning activities | | | | | | | | | | | | | | | | | | | |
| Other contact hours: | | | | | | | | | | | | | | | | | | | |
| Total | 45 | | | | | | | | | | | | | | | | | | |
| Department / Program Head or Director: Martha Dow | | Date approved: March 2016 | | | | | | | | | | | | | | | | | |
| Faculty Council approval | | Date approved: April 2016 | | | | | | | | | | | | | | | | | |
| Campus-Wide Consultation (CWC) | | Date of posting: n/a | | | | | | | | | | | | | | | | | |
| Dean/Associate VP: Jacqueline Nolte | | Date approved: April 2016 | | | | | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: April 21, 2017 | | | | | | | | | | | | | | | | | |

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Discuss key concepts in the study of religion and culture
- Identify, describe, and give examples of the anthropological approach to the study of religion (e.g. cultural relativism, holism)
- Articulate some of the commonalities and differences between a diverse range of religious traditions in their ethnographic contexts, including the key features of indigenous, world, and new religions
- Describe how religions are influenced by intercultural encounters and processes such as colonization, conversion, and globalization
- Demonstrate some of the features of academic writing, research, and presentation, including argument, evidence, citation, and method, making reference to basic anthropological and religious studies vocabularies.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, videos, student discussions, in-class activities, readings.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

| | Author (surname, initials) | Title (article, book, journal, etc.) | Current ed. | Publisher | Year |
|----|-------------------------------------|---|-------------------------------------|-----------|------|
| 1. | Stein, Rebecca L. & Philip L. Stein | The Anthropology of Religion, Magic, and Witchcraft | <input checked="" type="checkbox"/> | Pearson | 2011 |
| 2. | Moro, Pam, & James Myers | Magic, Witchcraft, and Religion: An Anthropological Study of the Supernatural | <input checked="" type="checkbox"/> | McGraw | 2012 |
| 3. | Bowen, John R. | Religions in Practice: An Approach to the Anthropology of Religion | <input checked="" type="checkbox"/> | Pearson | 2014 |
| 4. | | | <input type="checkbox"/> | | |
| 5. | | | <input type="checkbox"/> | | |

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

| | | | | | | | |
|----------------|-----|--------------|-----|-------------------|---|------------|------|
| Final exam: | 20% | Assignments: | 50% | Midterm exam: | % | Practicum: | % |
| Quizzes/tests: | 20% | Lab work: | % | Field experience: | % | Shop work: | % |
| Discussion: | 10% | Other: | % | Other: | % | Total: | 100% |

Details (if necessary): Discussion will comprise 10% of the mark.

Typical Course Content and Topics

Methodology and agnosticism: The way of the anthropologist

What is religion?

The functions of religion

The structures of religion

Great traditions and little traditions

Colonialism, conversion, and religious revitalization

Vodou, witchcraft, and possession

Indigenous religions and the environment

Religions of the East (Hinduism, Buddhism, Sikhism)

Religions of the West (Judaism, Christianity, Islam)

Religion, identity, community, nation, terror

Secular modernity, the postsecular, and the New Age