OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ANTH 202	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Ethnographic Toolkit
Course Short Title: Ethnographic Toolkit

Faculty: Faculty of Social Sciences	**Department:** School of Culture, Media, and Society

Calendar Description:

Provides an overview of ethnographic research, ethics, methods, and sensibilities. Drawing on case studies and in-class exercises, students will explore how ethnography informs contemporary anthropological theory and develop skills for deepening their understanding of the observable world.

Prerequisites (or NONE):	15 university-level credits.
Corequisites (if applicable, or NONE):	NONE
Pre/corequisites (if applicable, or NONE):	NONE

Antirequisite Courses *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with:

Equivalent course(s):

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar	45
Total hours	**45**

Scheduled Laboratory Hours

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Course Details

Special Topics course: **No**
 (If yes, the course will be offered under different letter designations representing different topics.)

Directed Study course: **No**
 (See policy 207 for more information.)

Grading System: **Letter grades**

Delivery Mode: **May be offered in multiple delivery modes**

Expected frequency: **Every other year**

Maximum enrolment (for information only)**: 36**

Prior Learning Assessment and Recognition (PLAR)

PLAR is available for this course.

Transfer Credit *(See **bctransferguide.ca**.)*

Transfer credit already exists: **No**

Submit outline for (re)articulation: **Yes**
 (If yes, fill in transfer credit form.)

Department approval		**Date of meeting:**	November 9, 2022
Faculty Council approval		**Date of meeting:**	December 9, 2022
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	February 24, 2023

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the principles of ethnographic research approaches.
2. Outline various ethnographic methods and their connections to broader social changes occurring today (e.g., decolonization, Indigenization, globalization).
3. Conduct participant observation research.
4. Develop a system for writing personally useful and reflexive fieldnotes.
5. Communicate the aims and scope of ethnographic research to both lay and professional audiences.
6. Apply ethical practices in conducting ethnographic research.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	35%	Project:	55%	Holistic assessment:	10%

Details:

Assignments (35%): observation exercise (10%), research Interview (10%), methods glossary (10%), reading and reflection journal (5%)

Ethnographic fieldwork project (55%): TCPS-2 tutorial (5%), project proposal (10%), literature review (10%), field journal (20%), research presentation (10%)

Holistic Assessment (10%): collegiality (10%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, class discussion, audio-visual materials, in-class fieldwork, and guest lecturers

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

	Type	Author or description	Title and publication/access details	Year
1.	Textbook	Mannik, Lynda & McGarry, Karen	Mannik, Lynda, and Karen McGarry, eds. 2017. *Practicing Ethnography: A Student Guide to Method and Methodology*. Toronto: University of Toronto Press.	2017
2.	Article	Speed, Shannon	Speed, Shannon. 2006. "At the Crossroads of Human Rights and Anthropology: Toward a Critically Engaged Activist Research." *American Anthropologist* 108 (1): 66–76.	2006
3.	Online resource	Fleuh-Lobban, Carolyn	Fluehr-Lobban, Carolyn. 2003. "Ethics and Anthropology, 1890-2000: A Review of Issues and Principles." In *Ethics and the Profession of Anthropology: Dialogue for Ethically Conscious Practice*, 2nd ed., 1–28. Walnut Creek, California.	2003
4.	Online resource	Chilisa, Bagele	Chilisa, Bagele. 2011. "Decolonizing the Interview Method." In *Indigenous Research Methodologies*. 174-189. SAGE Publications.	2011
5.	Online resource	Wang, Tricia	Wang, Tricia. 2012. "Writing Live Fieldnotes: Towards a More Open Ethnography." *Ethnography Matters* (blog). August 2, 2012. http://ethnographymatters.net/blog/2012/08/02/writing-live-fieldnotes-towards-a-more-open-ethnography/.	2012

Course Content and Topics

*   What is ethnography?
*   Fieldwork and participant observation
*   Ethics and the politics of fieldwork
*   Connecting with others
*   Research in virtual communities
*   Photo-elicitation and community building
*   Designing research
*   Autoethnography
*   Ethnographic film
*   Analyzing data
*   Writing up and the politics of representation
*   Applied anthropology