UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: February 1994
REVISED COURSE IMPLEMENTATION DATE: May 2025
COURSE TO BE REVIEWED (six years after UEC approval)**:** September 2030
Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ANTH 220	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Globalization and Development **Course Short Title:** Globalization & Development	
Faculty: Faculty of Social Sciences	**Department/School:** Culture, Media, and Society

Calendar Description:

Examines the effects of globalization and development as processes of cultural change on local communities and cultures in the global South from anthropological and post-development perspectives.

Note: This course is offered as ANTH 220 and GDS 220. Students may take only one of these for credit.

Prerequisites (or NONE):	None. Note: As of September 2025, prerequisites will change to ANTH 102 or GDS 100/GEOG 109.
Corequisites (if applicable, or NONE):	None.
Pre/corequisites (if applicable, or NONE):	None.

Antirequisite Courses *(Cannot be taken for additional credit.)*

Former course code/number:

Cross-listed with: **GDS 220**

Equivalent course(s): **GDS 220**

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar	45
Total hours	**45**

Scheduled Laboratory Hours

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Course Details

Special Topics course: **No**
(If yes, the course will be offered under different letter designations representing different topics.)

Directed Study course: **No**
(See policy 207 for more information.)

Grading System: **Letter grades**

Delivery Mode: **May be offered in multiple delivery modes**

Expected frequency: **Annually**

Maximum enrolment (for information only)**: 36**

Prior Learning Assessment and Recognition (PLAR)

PLAR is available for this course.

Transfer Credit *(See **bctransferguide.ca**.)*

Transfer credit already exists: **Yes**

Submit outline for (re)articulation: **No**
(If yes, fill in transfer credit form.)

Department approval	**Date of meeting:**	April 5, 2024
Faculty Council approval	**Date approved:**	May 3, 2024
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	September 27, 2024

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply anthropological concepts, theories, and approaches to globalization and development.
2. Identify the impacts of colonialism, development, and globalization in the global South.
3. Describe the unequal effects of globalization and development processes.
4. Analyze the social and cultural nature of globalization and development.
5. Discuss the social and structural consequences of change, including decolonization, resistance, and alternative development movements.
6. Summarize the post-development perspective as a critique of earlier development approaches.
7. Critique the normative paradigm of Western development.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	35%	Final exam:	25%		%
Project:	30%	Portfolio:	10%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

	Type	Author or description	Title and publication/access details	Year
1.	Textbook	Manfred Steger	Globalization: A Very Short Introduction	2017
2.	Textbook	Ian Goldin	Development: A Very Short Introduction	2018
3.	Textbook	Vandana Shiva	India Divided: Democracy and Diversity Under Attack	2003
4.	Other	Mooney, Nicola, ed.	(Blackboard Coursepack)	2022
5.				

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Course Content and Topics

- Key contexts: anthropology as approach
- Key concepts: globalization and development
- Encountering the west: colonialism, dependency, and underdevelopment
- The "discovery" of poverty and inequality
- The development fix? Humanitarianism and human rights
- Case study 1: local, global, and megadevelopment
- Case study 2: the green revolution
- Case study 3: gender and development
- Feminist, subaltern, alternative, sustainable and pluriversal development(s)
- The potential of post-development: rethinking globalization