

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Social, Cultural & Media Studies **IMPLEMENTATION DATE:** May 1988

Revised: May 1995

<u>Anthropology 241</u>	<u>Archaeological Field Studies</u>	<u>6</u>
SUBJECT/NUMBER OF COURSE	DESCRIPTIVE TITLE	UCFV CREDITS

CALENDAR DESCRIPTION: This is a course in archaeological methods, techniques, and theories dealing with the excavation, recovery, analysis, and interpretation of archaeological material. This is a practical field course in archaeology. In addition to techniques of archaeological recovery and interpretation, participants will acquire a number of related skills, such as photography, mapping, computer applications, preparation of reports, and heritage conservation and interpretation.

RATIONALE:

COURSE PREREQUISITES: ANTH 101 or ANTH 240 and instructor's permission

COURSE COREQUISITES:

HOURS PER TERM FOR EACH STUDENT	Lecture	hrs	Student Directed Learning Other - specify:	hrs
	Laboratory	hrs		hrs
	Seminar	hrs		hrs
	Field Experience 240	hrs		hrs
	TOTAL			240 HRS

MAXIMUM ENROLMENT: _____

Is transfer credit requested? : Yes **9** No

AUTHORIZATION SIGNATURES:

Course Designer(s): <u>D. Hudson</u>	Chairperson: <u>E. Davis</u> Curriculum Committee
Department Head: <u>Jean Ballard</u>	Dean: <u>J. D. Tunstall, Ph.D</u>
PAC: Approval in Principle _____	May 4, 1988
(Date)	PAC: Final Approval: _____
	(Date)

Anthropology 241

NAME & NUMBER OF COURSE

SYNONYMOUS COURSES:(a) replaces _____
(course #)(b) cannot take _____ for further credit
(course #)**SUPPLIES/MATERIALS:****TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**Barber, Russell, 1994 Doing Historical Archaeology. Englewood Cliffs, NJ: Prentice-HallFladmark, K.R., 1978 A Guide to Basic Archaeological Field Procedures. Simon Fraser University, Department of Archaeology, Publication No. 4Hudson, Douglas, 1993 Coast Salish and Sto:lo Notes: A Guide to the Literature and Issues. Victoria; Centre for Curriculum Development.McIntosh, Jane, 1986 The Practical Archaeologist. New York: Facts on File Publication. ISBN 0-8160-1400-0**OBJECTIVES:**

1. Demonstration of knowledge and use of techniques of archaeological excavation and site preparation.
2. Demonstration of ability to recognize and analyse artifacts and archaeological features in a site.
3. Completion of forms and records associated with excavation and analysis of archaeological materials.
4. Working knowledge of tools and equipment associated with archaeological work.
5. Analysis of archaeological data, and preparation of reports.

METHODS:

Students will participate in an archaeological excavation as arranged by the university-college, and will be expected to put in regular hours on the project in order to gain practical experience in all aspects of archaeological excavation and interpretation. Lectures will provide basis for learning about techniques, and these will be followed by student activities on the site. The instructor will spend considerable time with students on an individual basis over the duration of the course. A field lab will be part of the course.

STUDENT EVALUATION PROCEDURE:

Formal assignments	40%
Excavation field notes (Parks Canada)	20%
Student Journal	25%
Site Report	15%
Public interpretation presentation	25%
Summative examination	<u>25%</u>
	150%

COURSE CONTENT

The field school will involve learning about and applying archaeological techniques at Fort Langley, the location of a 19th century Hudson’s Bay Company post reconstructed by Canadian Parks Service to represent life in 1858. Archaeological work over the past few seasons has also indicated a 5,000- to 8,000-year-old site associated with the indigenous peoples of the Fraser River

Students will carry out a variety of archaeological procedures, including survey, excavation, site description, artifact cataloguing and analysis, report writing, and public presentations. The general research design will be under the auspices of Canadian Parks Service. Instruction will be carried out by a team. Additional fieldwork requirements and Canadian Parks Service rules will apply at the Fort Langley site, as it is a National Historic Site with public interpretation programs.

Participants are responsible for arranging their own transportation; daily attendance and participation are required. Assignments will emphasize the ‘portfolio’ approach, with a number of specific assignments. Students will also be expected to participate in presentations and seminars.

Week 1 will be held at several locations, starting with Langara College; weeks 2-7 will be held at Fort Langley (with additional archaeological activities in the region); and the last week of classes will be held at a college campus.