**UNIVERSITY COLLEGE OF THE FRASER VALLEY**

**COURSE INFORMATION**

**DISCIPLINE/DEPARTMENT:** Social, Cultural & Media Studies  
**IMPLEMENTATION DATE:**

[Revised: Dec. 1998]

**ANTH 301**  
**SUBJECT/NUMBER OF COURSE:** ANTH 301  
**DESCRIPTIVE TITLE:** Key Ideas in Anthropology  
**UCFV CREDITS:** 4

**CALENDAR DESCRIPTION:** A consideration of selected themes and ideas in anthropological thought with respect to their historical origins and theoretical importance.

**RATIONALE:**

**COURSE PREREQUISITES:** 45 credits, to include ANTH 102 and at least 3 additional credits of anthropology

**COURSE COREQUISITES:** None

**HOURS PER TERM**

<table>
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<tr>
<th>FOR EACH STUDENT</th>
<th>Lecture</th>
<th>45 hrs</th>
<th>Laboratory</th>
<th>hrs</th>
<th>Seminar</th>
<th>15 hrs</th>
<th>Field Experience</th>
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<td><strong>TOTAL</strong></td>
<td></td>
<td>60 HRS</td>
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**MAXIMUM ENROLMENT:** 25

**Is transfer credit requested?** 9 Yes : No

**AUTHORIZATION SIGNATURES:**

Course Designer(s):  
D. Hudson  
Chairperson:  
(E. Davis) Curriculum  

Committee  
Department Head: Jean Ballard  
Dean: J.D. Tunstall  

PAC: Approval in Principle  
(Date)  
PAC: Final Approval: December 16, 1998  
(Date)
ANTH 301

NAME & NUMBER OF COURSE

SYNONYMOUS COURSES:

(a) replaces _______________________
    (course #)

(b) cannot take __________ for further credit
    (course #)

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS  (List reading resources elsewhere)


OBJECTIVES:

METHODS:

Lecture, demonstration, small group practice, discussion, audio-visual presentation. Use of models and charts. The course will be structured around introductory lectures, discussions of assigned readings, and student presentations.

STUDENT EVALUATION PROCEDURE:

1. Ethnographic reviews - seminar/reviews of TWO ethnographies - which exemplify the use of key concepts. The ethnographies will be critically examined not so much for their ethnographic content, but for the ways in which certain ideas and concepts are used, and the ways in which ethnographic data are presented in support of various arguments and positions. Part of the presentation will include connections with other material, and an overview of the theory itself. 20% each x 2 = 40%

2. Student journal - the journal will contain entries based on assigned readings, along with specific research questions (which serve the purpose of take-home exams). The journals will be used as the basis for weekly in-class discussions. The journals will be called in for evaluation three times during the course. 60%
COURSE CONTENT

Part 1  History of Anthropology
Brief overview of the history of anthropology in the 19th and early and mid 20th centuries; the major schools of thought and key figures in early anthropology.

Bohannan & Glazer, "Introduction", and "(Postlude 1988" In Bohannan & Glazer, High Points in Anthropology.
Lett: The Human Enterprise, Chapters 1-9, 13.

Part 2 Structuralism: looking for order (includes exchange theory)
(Radcliffe-Brown, Evans-Pritchard, Levi-Strauss)

Lett: The Human Enterprise, Chapter 11.


Part 3 Symbolism and society as a ritual order (Turner, Geertz, Levi-Strauss)

Geertz, "Thick Description," In Bohannan & Glazer, High Points in Anthropology, pages 529-552.
Lett: The Human Enterprise, Chapter 12.

Kam, S., Symbolic Immortality: Tlingit Potlatch.

Part 4 Ecological Perspectives in Anthropology (Steward, Rappaport, Netting)


Ethnographies: Rappaport, R., 1968, Pigs for the Ancestors.
Part 5  Cultural materialist and Marxist perspectives (includes political economy/world order)(Harris, Godelier, Wolf, Bloch)

Harris, "Theoretical Principals of Cultural materialism," In Bohannan & Glazer, High Points in Anthropology, pages 377-404.
Lett: The Human Enterprise, Chapters 10, 15, 16.
Marcus & Fischer: Anthropology as Cultural Critique, Chapter 4.

Wash, J., 1979, We Eat the Mines and the Mines Eat Us.

Part 6  Post-modernism and rethinking anthropology (includes issues of gender critiques and cultural representation) (Clifford, Marcus, Fischer)

Readings: Marcus & Fischer: Anthropology as Cultural Critique.

Rosalde, M., 1980, Knowledge and Passion.

Part 7  Reflexive Anthropology

Readings: Fox, Recapturing Anthropology: Working in the Present

Reference Material:

GN is the general anthropology section of the LRC. Specific studies are found throughout the LRC. Important journals are:
American Anthropologist (Abb)
American Ethnologist (Abb)
Arctic Anthropology (Ch)
B.C. Studies (Abb & Ch)
Canadian Journal of Native Studies (Abb)
Canadian Review of Anthropology & Sociology (Ch)
Culture (Abb)
Current Anthropology (Ch)
Ethnography (Abb)
Ethnology (Abb)
Journal of Anthropological Research (Ch)
Journal of Canadian Studies (Abb)
Natural History (Abb)
New Internationalist (Abb)
Signs (Abb)
The Smithsonian (Ch)