

ORIGINAL COURSE IMPLEMENTATION DATE: September 2013
REVISED COURSE IMPLEMENTATION DATE: January 2026
COURSE TO BE REVIEWED (six years after UEC approval): August 2031

Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 329		Number of Credits: 3 Course credit policy (105)					
Course Full Title: Brand Image Managemen							
Course Short Title: Brand Image Manageme	ent						
Faculty: Faculty of Business and Computing		Department (or program if no department): School of Business					
Calendar Description:							
Students apply current academic research and industry standard graphic design technology to create a new brand for a class client. Students explore a variety of techniques such as brand architecture, licensing, co-branding, and brand equity used by companies to manage their brands over time.							
Prerequisites (or NONE):	45 university-level credits including BUS 120.						
Corequisites (if applicable, or NONE):	NONE						
Pre/corequisites (if applicable, or NONE):	e/corequisites (if applicable, or NONE): NONE						
Antirequisite Courses (Cannot be taken for	additional cred	lit.)	Course	Details			
Former course code/number:			Special Topics course: No				
Cross-listed with:			(If yes, the course will be offered under different letter designations representing different topics.)				
Equivalent course(s):			Directed Study course: No				
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit		(See policy 207 for more information.) Grading System: Letter grades					
Typical Structure of Instructional Hours	Expected frequency: Every other year		r year				
Lecture/seminar 10		Maximum enrolment (for information only): 25					
Tutorials/workshops		35	Drion L	oarning Assessment and	d Decemition (DLAD)		
				earning Assessment and			
				s available for this course.			
			Transfe	er Credit (See <u>bctransfer</u>	rguide.ca.)		
	Total hours	45	Transfe	r credit already exists: No			
Scheduled Laboratory Hours Submit outline for (re)articulation: Yes							
Labs to be scheduled independent of lecture	hours: 🛚 No	Yes	(If yes	s, fill in <u>transfer credit form</u>	1.)		
Department approval				Date of meeting:	April 1, 2025		
Faculty Council approval				Date of meeting:	April 11, 2025		
Undergraduate Education Committee (UEC) approval			Date of meeting:	August 28, 2025			

Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Apply the ideas, theories, approaches and actors in the development of domestic and internationalized brands including local, Canadian and international Indigenous cultural brand identities.
- 2. Evaluate the ethical use of Al in completing routine marketing tasks related to brand identity development.
- 3. Formulate the design elements required to create a defendable, well-positioned corporate and product brand identity.
- 4. Use current graphic design technology to create the visual elements of a brand identity.
- Produce a variety of branded traditional promotion mix collaterals including print ads, direct mail pieces, newsletters, brochures, product tags, and retail bags.
- 6. Develop all design elements required for creating online visual corporate branded assets including corporate website, display ads, and social media presences.
- Assess the feasibility of implementing brand management techniques such as brand architecture, brand communication, brandtainment, licensing, and co-branding.
- 8. Determine the value of branding to a company in term of brand loyalty and brand equity.

Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Assignments:	65%	
Project:	35%	

Details:

Assignments include design and case assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.)

Lectures, in-class labs, team projects, and presentations.

Texts and Resource Materials (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form.</u>)

Type	Author or description	Title and publication/access details	Year	
1. Textbook	Keller, K.	Strategic Brand Management (Pearson)	Current	
2.				
3				

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

University-supplied Adobe Creative Suite online tutorials and Adobe Creative Suite software including Photoshop, Illustrator, and In-Design.

Course Content and Topics

Module One: Brand identity development

- Brand identity design, brand positioning, branding regulations (LO 1-3)
- Case assignment: Brand identity (LO 1-3)

Module Two: Introduction to photo editor and drawing technology tools

- Use graphic design technology to create brand visual assets and print based branded communication pieces (LO 2-4)
- Design assignment: Create brand visuals (LO 1-4)

Module Three: Introduction to desktop publishing and page layout technology tools

- Using technology to create a pamphlet/brochures, newsletters, and other multi-page communication pieces (LO 1. 2, 4-5)
- Design Assignment: Collateral (LO 1-2, 4-5)

Module Four: Introduction to web builder technology tools

- Using technology to create company websites and html communications (LO 1-3,6)
- Using technology to create display ads and corporate social media sites (LO 1-3.6)
- Case Assignment: SNS strategy (LO 3)

Module Five: Managing and valuing a brand

- Assess the relevance and value of deploying the various brand management technique (LO 7)
- Apply the elements of brand loyalty assessment to company buyers (LO 7)
- Discuss the significance of brand value and the various methods used to determine it (LO 8)
- Team project (LO 1-8)