

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 418		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Workplace Health and Safety Course Short Title: Workplace Health & Safety															
Faculty: Faculty of Business and Computing		Department/School: School of Business													
Calendar Description: Human resources practitioners take a leadership role in the integration of safe practices into an organization's operations, fostering a culture of health, well-being, and sustainability. This course reviews occupational health and safety concepts and examines how modern Canadian practices, global perspectives, and Indigenous approaches to holistic wellness shape inclusive and resilient workplace safety systems.															
Prerequisites (or NONE):		45 university-level credits or 30 university-level credits including BUS 201.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 25													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>39</td> </tr> <tr> <td>Tutorials/workshops</td> <td>6</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	39	Tutorials/workshops	6							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. Instructor to assess when requested.	
Lecture/seminar	39														
Tutorials/workshops	6														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: March 3, 2026													
Faculty Council approval		Date of meeting: April 10, 2026													
Undergraduate Education Committee (UEC) approval		Date of meeting: September 3, 2026													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

- LO 1. Examine foundational workplace health and safety principles, including occupational health and safety (OHS) regulations.
- LO 2. Evaluate how current developments in Canada, such as digitalization and sustainability are transforming OHS practices.
- LO 3. Explain the role of workers' compensation boards with specific reference to British Columbia.
- LO 4. Analyze workplace hazards.
- LO 5. Plan training programs to promote a culture of safety and health.
- LO 6. Conduct an incident/accident investigation.
- LO 7. Analyze global and intercultural approaches to workplace health and safety, comparing standards and practices across contexts.
- LO 8. Integrate Indigenous perspectives to design holistic, culturally respectful workplace wellness strategies.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	Project:	30%	%
Quizzes/tests/midterm:	20%	Assignments:	25%	%

Details: Final exam (25%), midterm (20%), group project (20%), individual project (10%), assignments (25%).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, discussions, case studies, and experiential exercises.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Book	Kelloway, K., Francis L., & Gatien, B.	Management of Occupational Health & Safety	Current
2.			
3.			

Course Content and Topics

Module one: Legislative framework

- Review of relevant content from previous courses
- Historical development & economic considerations
- Health & safety/environmental legislations
- Ethical principles
- Workplace hazardous materials information systems
- Workers' compensation; rates, methods, and assessments
- Comparative overview of international OHS standards
- In-class activity #1 (LO 1–2)

Module two: Hazards and agents

- Physical, chemical, and biological agents
- Psychosocial hazards
- Hazard recognition, assessment, and control
- Cross-cultural approaches to workplace safety
- Midterm exam (LO 1–3)

Module three – Interventions

- Health and safety training; needs analysis
- Motivating safety behaviour at work
- Integrating Indigenous learning methods (e.g., storytelling)
- Emergency response and preparedness
- In-class activity #2 (LO 4)
- Accident investigation
- Managing disability
- Return to work plans
- In-class activity #3 (LO 5–6)
- Workplace wellness
- Indigenous perspectives on well-being

Group project (LO 1–8)

Class participation (LO 1–8)

Comprehensive final exam (LO 1–8)