

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 457		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Project Management Course Short Title: Project Management															
Faculty: Faculty of Business and Computing		Department (or program if no department): School of Business													
Calendar Description: Students learn to apply recognized project management frameworks and standards to ensure project success through effective leadership, communication, and resource management. The course covers predictive methodologies, emphasizing ethics, professional responsibility, and the use of project management software tools. Students will also explore Indigenous perspectives on collaboration, stewardship, and governance as alternative approaches to project leadership and decision-making.															
Prerequisites (or NONE):		45 university-level credits including one of AGRI 142, BUS 100, or CIS 270.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 25													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	30	Tutorials/workshops	15							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	30														
Tutorials/workshops	15														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes		Transfer Credit (See bctransferguide.ca.) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: March 3, 2026													
Faculty Council approval		Date of meeting: April 10, 2026													
Undergraduate Education Committee (UEC) approval		Date of meeting: September 3, 2026													

Learning Outcomes

Upon successful completion of this course, students will be able to:

- LO1. Explain key project management concepts, terminology, and process domains.
- LO2. Develop comprehensive project plans including scope, schedule, budget, and resources.
- LO3. Evaluate project risks and mitigation strategies.
- LO4. Manage project execution and closure using performance measurement and control tools.
- LO5. Apply ethical and professional standards that reflect Indigenous and community-based values of collaboration and accountability.
- LO6. Utilize project management software to support project planning, monitoring, and reporting.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	20%	Project:	30%	
Quizzes/tests:	30%	Assignments:	20%	

Details:

Quizzes/tests will be assessed through a midterm exam (30%). Assignments are case studies (20%).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, seminars, and labs. For seminars, a case-based teaching method will be applied. Students are required to actively participate in case study work.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Meredith, J. R., Mantel, S. J., & Shafer, S. M.	Project Management: A Managerial Approach [Wiley]	Current
2. Textbook	Project Management Institute	A Guide to the Project Management Body of Knowledge (PMBOK® Guide) [Project Management Institute]	Current
4.			
5.			

Course Content and Topics

Module one: Project initiation

- Core project management concepts, terminology, and process domains
- Relationship between projects, operations, and strategic objectives
- Identifying stakeholders and defining project scope
- Project charters and success criteria
 - Assessment: Case studies (LO 1)

Module two: Project planning

- Work breakdown structure (WBS) and deliverable definition
- Budgeting, scheduling, and resource planning using project management software
- Risk evaluation and mitigation strategies
- Communication and quality management planning
- Ethical and inclusive project design incorporating community and environmental relevance
 - Assessment: Case studies (LO 2–3)

Module three: Project execution

- Managing teams, tasks, and deliverables in real time using project management software
- Monitoring team performance and fostering collaboration
- Applying Indigenous and community-based leadership approaches
- Managing scope changes and maintaining communication with stakeholders
 - Assessment: Case studies (LO 4–5)

Midterm exam (LO 1–3)

Module four: Project control and monitoring

- Performance tracking and variance analysis (cost, schedule, scope)
- Earned Value Management (EVM) and Key Performance Indicator (KPI) dashboards
- Reporting, documentation, and stakeholder communication through software tools
- Continuous improvement and accountability in project reporting
 - Assessment: Case studies (LO 6)

Module five: Project termination and closure

- Project completion and handover
- Lessons learned and post-project evaluation
- Ethical closure and professional accountability
- Reflection on sustainability and community impact
 - Assessment: Case studies (LO 6)

Term project (LO1-6)

Final exam (LO 1–6)