

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: DISABILITY RESOURCE CENTRE IMPLEMENTATION DATE: Jan. 1995

<u>Career Education Certificate CED 010</u>	<u>Vocational and Academic Assessment</u>	Revised: _____
<u>SUBJECT/NUMBER OF COURSE</u>	<u>DESCRIPTIVE TITLE</u>	<u>none</u>
		<u>UCFV CREDITS</u>

CALENDAR DESCRIPTION:

Using a variety of academic and vocational assessment tools, students will assess their own strengths, abilities, weaknesses and interest areas. This will provide the basic starting point for the development of career goals.

RATIONALE:

Many students attracted to this type of program have been out of formal schooling for some time. Others, coming from the high schools, are likely to have learning difficulties. It is important that they obtain a clear assessment of their current academic standing at the same time as investigating vocational interests in order to make realistic career choices. As a central theme of this program is further education, the students need to know any type of upgrading work they will require before pursuing higher education in the vocational area of choice.

COURSE PREREQUISITES: Acceptance into Career Education Certificate Program.

COURSE COREQUISITES: none

HOURS PER TERM FOR EACH STUDENT	Lecture	10	hrs	Student Directed	
	Laboratory		hrs	Learning	hrs
	Seminar		hrs	Other - specify:	
	Field Experience		hrs	<u>Assessment</u>	35 hrs
				TOTAL	45 HRS

MAXIMUM ENROLMENT: 20

Is transfer credit requested? Yes No

<u>AUTHORIZATION SIGNATURES:</u>		
Course Designer(s):	Chairperson:	Curriculum Committee
Department Head:	Dean:	
PAC: Approval in Principle	PAC: Final Approval:	March 22, 1995
(Date)	(Date)	(Date)

Vocational and Academic Assessment CED 010**NAME & NUMBER OF COURSE**

SYNONYMOUS COURSES:

(a) replaces n/a
(course #)

(b) cannot take n/a for further credit
(course #)

SUPPLIES/MATERIALS:

Assessment tools (see below), computers, overhead projector, flip chart, classroom

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

There is no text for this course. Assessment tools to include:

Adult Basic Education Assessments. (Reading comprehension and math). UCFV.

Canadian Adult Achievement Test. Harcourt, Brace, Jovanovich Canada, Inc. Canada, 1988.

Discover-Computerized Vocational Planning Guide. Nelson Canada. Scarborough, Ontario, 1994.

Stanford Diagnostic Reading Test. Harcourt, Brace, Javanovich, Inc. New York, NY, 1977.

The Nelson-Denny Reading Test. The Riverside Publishing Company. Chicago, Il, 1981.

Viesia- self-scored Vocational Interest Experience and Skill Assessment. Nelson Canada, Scarborough, Ontario, 1985.

OBJECTIVES:

Identify basic academic strengths and areas requiring further study in reading comprehension, mathematics, writing and mechanical reasoning.

Identify at least three careers to be further investigated.

METHODS:

Discussions on testing and reasoning behind it, its value and general stress reduction methods before testing.

Group and individual testing (timed and untimed).

Computer testing (Discover)

Instruction following testing to cover weak areas in grammar, reading strategies and basic math functions, possibly to be followed by further testing.

Lecture

Group discussions on further resources for career investigation.

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STUDENT EVALUATION PROCEDURE:

As this is strictly a course designed to provide individual students with an assessment of academic strengths and weaknesses and vocational aptitudes, grades will be given on a Credit/Non Credit basis. Credit will be given for regular attendance and completion of assessments and assignments.

COURSE CONTENT:

Session #1	Introduction to assessment-reasons, uses Test-taking strategies
Session #2	Reviewing some basics-reading comprehension, math calculations, writing basics Introduction to vocational assessments Veisa
Session #3	Veisa Academic assessments Occupational inventories
Session #4	Resources for occupational information Academic Assessments Discover Vocational Assessments
Session #5	Obtaining information on educational options Academic and vocational testing
Session #6	Class discussions-what individuals are discovering Instruction in problem areas Group/individual research into career opportunities
Session #7	Academic and vocational assessments
Session #8	Summarizing the findings Next steps