

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: DISABILITY RESOURCE CENTRE IMPLEMENTATION DATE: Jan. 1995

Revised: _____

<u>Career Education Certificate CED 080</u>	<u>College Writing</u>	<u>none</u>
SUBJECT/NUMBER OF COURSE	DESCRIPTIVE TITLE	UCFV CREDITS

CALENDAR DESCRIPTION:

A college level writing preparation course which focuses on grammar and punctuation basics through to the steps involved in writing an acceptable college level term paper.

RATIONALE:

Past dealings with numerous students have shown that they go into a Composition Placement Test or a college level English course without ever addressing problems in writing basics and style. For many students it is a matter of forgotten or never learned basics and systems for writing papers. This course will prepare students for the Composition Placement test by reviewing basics and teaching a system for writing papers.

COURSE PREREQUISITES: none

COURSE COREQUISITES: none

HOURS PER TERM FOR EACH STUDENT	Lecture	36	hrs	Student Directed	
	Laboratory		hrs	Learning	hrs
	Seminar		hrs	Other - specify:	
	Field Experience		hrs		hrs
				TOTAL	36

MAXIMUM ENROLMENT: 20

Is transfer credit requested? Yes No

<u>AUTHORIZATION SIGNATURES:</u>		
Course Designer(s):	Chairperson:	Curriculum Committee
Department Head:	Dean:	
PAC: Approval in Principle (Date)	PAC: Final Approval:	March 22, 1995 (Date)

College Writing CED 080**NAME & NUMBER OF COURSE**

METHODS:

Lecture, classroom exercises, library orientation, library research support.

STUDENT EVALUATION PROCEDURE:

- 40% Grammar: 8 in class quizzes and home assignments (5% each)
- 20% Writing: 3 assignments relating to brainstorming and writing topic sentences (choose top 2 marks)
- 20% Research: library research and creation of bibliography
- 20% Final Paper: 15% for content and 5% for revision

COURSE CONTENT:

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|-------------|--|
| Session #1 | Introduction to College Writing
assessing student levels (grammar)
exploring the writing process/gathering ideas |
| Session #2 | Grammar-introduction to prepositional phrases
Writing-brainstorming, narrowing the topic |
| Session #4 | Grammar-subjects and verbs
Writing-writing the topic sentence |
| Session #5 | Grammar-tenses and subject/verb agreement
Library orientation |
| Session #6 | Grammar-dependent and independent clauses
Writing-researching a topic
creating a bibliography |
| Session #7 | Grammar-punctuation
Writing-outlining |
| Session #8 | Grammar-revising sentences
Writing-writing paragraphs |
| Session #9 | Grammar-sentence fragments/run-on sentences
Writing-editing-adding and dropping material |
| Session #10 | Grammar-punctuation/parallelism
Writing-linking paragraphs |
| Session #11 | Grammar-review/revising sentences
Writing-revising |
| Session #12 | Writing-final touches |