



ORIGINAL COURSE IMPLEMENTATION DATE: September 2002
 REVISED COURSE IMPLEMENTATION DATE: September 2016
 COURSE TO BE REVIEWED: (six years after UEC approval) December 2021
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CHEM 113	Number of Credits: 5 Course credit policy (105)																
Course Full Title: Principles of Chemistry I Course Short Title (if title exceeds 30 characters):																	
Faculty: Faculty of Science	Department (or program if no department): Chemistry																
Calendar Description: An introduction to chemistry with emphasis on theory of atomic and molecular structure and bonding. Work performed in the laboratory complements lecture material. Completion of CHEM 113 and 114 will satisfy the requirements for honours, majors, or minors programs in science.																	
Prerequisites (or NONE):	(Chemistry 12 or CHEM 110) and (one of the following: Principles of Mathematics 12, Pre-calculus 12, MATH 095, MATH 096, or MATH 110).																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: CHEM 111 Cross-listed with: Equivalent course(s): CHEM 111 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 102 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">45</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">12</td></tr> <tr><td>Laboratory hours</td><td style="text-align: right;">45</td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">102</td></tr> </table>	Lecture hours	45	Seminars/tutorials/workshops	12	Laboratory hours	45	Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	102	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): annually
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Other contact hours:																	
Total	102																
Department / Program Head or Director: David Fenske	Date approved: September 2015																
Faculty Council approval	Date approved: September 2015																
Campus-Wide Consultation (CWC)	Date of posting: November 20, 2015																
Dean/Associate VP: Lucy Lee	Date approved: September 2015																
Undergraduate Education Committee (UEC) approval	Date of meeting: December 18, 2015																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain the nature of light, using the concepts of frequency, wavelength, energy, and wave-particle duality.
2. Describe the Bohr model of the hydrogen atom, and explain its inadequacies compared to the quantum model of the hydrogen atom.
3. Explain the concept of atomic orbitals and describe the shapes of the s, p, and d orbitals.
4. Explain how the periodic table is determined by the electronic configuration of the elements.
5. Explain several periodic properties of elements using the concepts of shielding and penetration.
6. Generate Lewis dot diagrams of molecules.
7. Predict the three-dimensional shapes of simple molecules.
8. Describe the bonding in a simple molecule using qualitative valence bond theory.
9. Describe the bonding in diatomic gases using molecular orbital theory.
10. Describe and name simple organic molecules containing common functional groups (alkanes, alkenes, alkynes, alcohols, alkyl halides, ethers, aldehydes, ketones, carboxylic acids, esters, amines and amides).
11. Draw diagrams of the conformations of alkane derivatives.
12. Identify and name different stereoisomers of organic molecules.
13. Safely and efficiently perform basic chemical procedures in the laboratory.
14. Accurately record experimental data and observations in the laboratory.
15. Work efficiently and respectfully as a team with other students to complete selected laboratory experiments.
16. Communicate experimental results and analyses clearly through written laboratory reports.
17. Demonstrate laboratory knowledge and skills including the use of quantitative glassware and analytical balances with acceptable precision, and the application of basic spectrophotometric techniques.
18. Exhibit rudimentary skills with Gaussian Molecular Modelling software.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, labs, group problem-solving sessions.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Petrucci R.H., et al.	General Chemistry: Principle and Modern Applications	<input checked="" type="checkbox"/>	Pearson	2010
2. Fritzke, G., Webb, J.	Chemistry 114 Lab Manual	<input checked="" type="checkbox"/>	UFV	Current
3.	Molecular Model Kit (available in the UFV Bookstore)	<input type="checkbox"/>		

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments:	10%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	10%	Lab work:	20%	Field experience:	%	Total:	100%

Typical Course Content and Topics

1. Atomic structure and atomic spectra. Introduction to quantum theory.
2. Electronic structure of many-electron atoms, Periodic trends in atomic properties.
3. Chemical bonding. Ionic and covalent bonds. Lewis diagrams.
4. Molecular structure. VSEPR model. Valence bond and molecular orbital theories.
5. Intermolecular interactions. Interactions involving ions, dipoles and induced dipoles, and their relation to physical properties of matter.
6. Introduction to organic chemistry. Nomenclature, functional groups, structure and bonding, stereochemistry, and conformational analysis.

Typical laboratory experiments include:

- Qualitative Analysis of Anions
- Gravimetric Analysis of Ni
- Redox Titration
- Back Titration
- Spectrophotometry of Cr(III) Ions
- Molecular Geometries
- Periodic Properties
- Introduction to Chromatography
- Naming and Structure of Organic Molecules