

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CIVI 202		Number of Credits: 3 Course credit policy (105)	
Course Full Title: Civic Governance in British Columbia and the Fraser Valley			
Course Short Title: Civic Govt: BC & Fraser Valley			
<i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>			
Faculty: Faculty of Access and Continuing Education		Department (or program if no department): Continuing Education	
Calendar Description:			
Provides a conceptual framework and shared language among municipal governments in British Columbia and the Fraser Valley. Examination of the historical and cultural roots of, and legal foundations for, local governments within a broader national political framework. Analysis of the impact of local governments and municipal civil servants on communities they serve.			
Prerequisites (or NONE):		Admission to the Civic Governance and Innovation certificate.	
Corequisites (if applicable, or NONE):		None	
Pre/corequisites (if applicable, or NONE):		None	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i>	
Former course code/number:		This course is offered with different topics:	
Cross-listed with:		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>	
Dual-listed with:		Independent Study	
Equivalent course(s):		If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i>	
<i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit	
Typical Structure of Instructional Hours		Transfer Credit	
Transfer credit already exists: <i>(See bctransferguide.ca.)</i>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
Lecture/seminar hours		Submit outline for (re)articulation:	
Tutorials/workshops		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
Supervised laboratory hours		Grading System	
Experiential (field experience, practicum, internship, etc.)		<input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
Supervised online activities		Maximum enrolment (for information only): 20	
Other contact hours:		Expected Frequency of Course Offerings:	
Total hours 45		Annually <i>(Every semester, Fall only, annually, etc.)</i>	
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Department / Program Head or Director: Carolyn MacLaren	
Department / Program Head or Director: Carolyn MacLaren		Date approved: September 24, 2020	
Faculty Council approval		Date approved: November 6, 2020	
Dean/Associate VP: Sue Brigden		Date approved: November 6, 2020	
Campus-Wide Consultation (CWC)		Date of posting: March 19, 2021	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 26, 2021	

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify and analyze the conceptual frameworks behind local governments.
- Situate, in oral and written presentation, the evolution of local political cultures within its colonial context.
- Discuss common themes in the evolution of local political culture and critically examine its impact on local governance.
- Articulate the main concepts contained in the local government legislative acts.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of local government.
- Utilize multiple information sources, both primary and secondary, including in-person interviews.
- Reflect on the role of civil servants in local governance.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Teaching methods will include lectures, seminar discussions and workshops, panel discussion, roundtable, guest presentations and field trips.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. UBCM	Local Government in British Columbia, 4 th edition	<input checked="" type="checkbox"/>	UBCM	2008
2. Curry, D	Multi-level governance in British Columbia: Local perspectives on shifting relations and structures (article)	<input type="checkbox"/>	<i>BC Studies</i>	2018
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	50%	Field experience:	20%	Portfolio:	%
Midterm exam:	%	Project:	30%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Sample evaluation includes:**

- Case study project and poster 30%
- Post-field trip video and other report 20%
- Reflections 20%
- Primary document analysis 10%
- Structures discussions, mock council presentations, roundtable presentations 20%

Typical Course Content and Topics:Module 1: Introduction: the mandate of local government in BC.

- Overview of course, role of course within certificate program
- Historical origins of settler local governments in British Columbia and the Fraser Valley, and how these have evolved in part through practices of marginalization of Indigenous peoples and values
- Purpose and power of local governments.
- The role of local governments in the system of inter-governmental relations vis-à-vis national, provincial, and regional frameworks. Guest speakers from four levels of government.
- Key local government legislature and how it influenced the evolution of civic governance in BC and the Fraser Valley.
- Students engage in case studies in relation to either of local government in Abbotsford or one's own municipal government.
- Students reflections on four guest speakers' presentations.

Module 2. The role of civil service: the occupation versus the calling of local government employees.

- A broad variety of occupations within municipal government. What are the most numerous categories of NOCs and some of the most unique?

- How does one come across a career in local government? Why working for the government is seen as a good thing from within, while a perceived sign of the status quo from the outside
- Decision making and power balance between a local government bureaucracy and elected officials. Stability of civic careers versus political cycles– myths and realities.
- Local field trip: “A day in the life of a civil servant.”
 - Students visit a Fraser Valley local government offices and shadow civic employees, including in-person interviews, career related conversations, attendance at and observations of meetings.
 - Students design and conduct mock presentations to Council.
 - Students produce a post-field trip video report.

Module 3. Serving the Fraser Valley: institutionalization of local governance within specific ethno-cultural framework.

- How did local governments in BC get institutionalized and bureaucratized?
- What is local political culture? Whose voices are included/ excluded in shaping political culture? Regional variations.
- How does political culture affect municipal culture? What are visible and invisible elements of municipal culture and their impact on local democratic processes and ability to effect change.
- Evolution of local Indigenous government in BC. Examples in the Fraser Valley. Guest speaker(s).
- Cross-municipal perspectives among BC local governments.
- Field trip: site visit to a municipal government outside of the Fraser Valley (virtual or in-person).
 - Students visit a local government’s offices outside the Fraser Valley and shadow civic employees, including in-person interviews, career related conversations, attendance at and observations of meetings.
 - Students conduct a walk about to compare geography, size and other specifics of a given municipality.
 - Students produce a post-field reflection on similarities and differences between the two municipalities visited.

Module 4. Commonalties and differences among the local governments in BC. Shared history, language and culture?

- Panel discussion with Abbotsford civic employees and elected officials. What are the distinct features of the city, its municipal workforce and the culture within town hall?
- How can local political cultures adapt to become more inclusive, empower decolonization efforts, and build towards shared values and multigenerational thinking?
- Students deliver their case studies reports and posters at a final roundtable.