

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|-----------|---|----|---------------------|----|---------------------------|----|--|--|--|--|--------------------|-----------|---|--|
| Course Code and Number: CIVI 202 | | Number of Credits: 3 Course credit policy (105) | | | | | | | | | | | | | |
| Course Full Title: Civic Governance in British Columbia Course Short Title: Civic Governance in BC | | | | | | | | | | | | | | | |
| Faculty: Faculty of Education, Community, & Human Dev. | | Department: Continuing Education | | | | | | | | | | | | | |
| Calendar Description: Provides a conceptual framework and shared language among municipal governments in British Columbia. Examination of the historical and cultural roots of, and legal foundations for, local governments within a broader national political framework. Analysis of the impact of local governments and municipal civil servants on communities they serve. | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | Admission to the Civic Governance and Innovation certificate. | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | None | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | None | | | | | | | | | | | | | |
| Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: N/A Cross-listed with: N/A Equivalent course(s): N/A <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 20 | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1" data-bbox="105 1318 857 1558"> <tr> <td>Lecture/seminar</td> <td>15</td> </tr> <tr> <td>Tutorials/workshops</td> <td>17</td> </tr> <tr> <td>Experiential (field trip)</td> <td>13</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table> | | Lecture/seminar | 15 | Tutorials/workshops | 17 | Experiential (field trip) | 13 | | | | | Total hours | 45 | Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. | |
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| Experiential (field trip) | 13 | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | |
| Total hours | 45 | | | | | | | | | | | | | | |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | | Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i> | | | | | | | | | | | | | |
| Department approval | | Date of meeting: April 20, 2023 | | | | | | | | | | | | | |
| Faculty Council approval | | Date of meeting: May 26, 2023 | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: June 16, 2023 | | | | | | | | | | | | | |

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify and analyze the conceptual frameworks behind local governments.
2. Situate, in oral and written presentation, the evolution of local political cultures within its colonial context.
3. Explain common themes in the evolution of local political culture and critically examine its impact on local governance.
4. Articulate the main concepts contained in the local government legislative acts.
5. Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of local government.
6. Utilize multiple information sources, both primary and secondary, including in-person interviews.
7. Reflect on the role of civil servants in local governance.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

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|--------------|-----|-------------------|-----|----------|-----|
| Assignments: | 50% | Field evaluation: | 20% | Project: | 30% |
|--------------|-----|-------------------|-----|----------|-----|

Details: (sample evaluation)

- Case study project and poster 30%
- Post-field trip video and other report 20%
- Reflections 20%
- Primary document analysis 10%
- Structures discussions, mock council presentations, roundtable presentations 20%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching methods will include lectures, seminar discussions and workshops, panel discussion, roundtable, guest presentations and field trips.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources \(OER\)](#) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form.](#))*

| Type | Author or description | Title and publication/access details | Year |
|-------------|-----------------------|---|---------|
| 1. Textbook | UBCM | Local Government in British Columbia, 4 th edition | Current |
| 2. Textbook | Curry, D | Multi-level governance in British Columbia: Local perspectives on shifting relations and structures (article) | Current |

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None.

Course Content and Topics**Module 1. Introduction: the mandate of local government in BC.**

- Overview of course, role of course within certificate program
- Historical origins of settler local governments in British Columbia, and how these have evolved in part through practices of marginalization of Indigenous peoples and values.
- Purpose and power of local governments.
- The role of local governments in the system of inter-governmental relations vis-à-vis national, provincial, and regional frameworks. Guest speakers from four levels of government.
- Key local government legislature and how it influenced the evolution of civic governance in BC.
- Students engage in case studies in relation to either local government in Abbotsford or one's own municipal government.
- Students' reflection on four guest speakers' presentations.

Module 2. The role of civil service: the occupation versus the calling of local government employees.

- A broad variety of occupations occur within municipal government. Which NOC occupational categories contain the most job groups? Which NOC occupational categories contain the most unique job groups?
- How does one come across a career in local government? Why working for the government is seen as a good thing from within, while a perceived sign of the status quo from the outside.
- Decision-making and power balance between a local government bureaucracy and elected officials. Stability of civic careers versus political cycles— myths and realities.
- Local field trip: "A day in the life of a civil servant."
 - Students visit local government offices and shadow civic employees, including in-person interviews, career related conversations, attendance at and observations of meetings.
 - Students design and conduct mock presentations to Council.
 - Students produce a post-field trip video report.

Module 3. Serving communities: institutionalization of local governance within specific ethno-cultural framework.

- How did local governments in BC get institutionalized and bureaucratized?
- What is local political culture? Whose voices are included/ excluded in shaping political culture? Regional variations.
- How does political culture affect municipal culture? What are visible and invisible elements of municipal culture and their impact on local democratic processes and ability to effect change.
- Evolution of local Indigenous government in BC. Examples from across BC. Guest speaker(s).
- Cross-municipal perspectives among BC local governments.
- Field trip: site visit to a municipal government (virtual or in-person).
 - Students visit a local government's offices and shadow civic employees, including in-person interviews, career related conversations, attendance at and observations of meetings.
 - Students conduct a walk about to compare geography, size and other specifics of a given municipality.
 - Students produce a post-field reflection on similarities and differences between the two municipalities visited.

Module 4. Commonalties and differences among the local governments in BC. Shared history, language, and culture?

- Panel discussion with civic employees and elected officials. What are the distinct features of the city, its municipal workforce and the culture within town hall?
- How can local political cultures adapt to become more inclusive, empower decolonization efforts, and build towards shared values and multigenerational thinking?
- Students deliver their case studies reports and posters at a final roundtable.