

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CIVI 302		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Changemaking in Local Government Systems <b>Course Short Title:</b> Changemaking in Local Govt <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Access and Continuing Education		<b>Department (or program if no department):</b> Continuing Education															
<b>Calendar Description:</b> Comparative review and analysis of political cultures, disruption, experimentation, and learning within local governance systems across Canada and globally. Consideration of how local government systems work with other levels of government and with community members and partners to balance core needs with planning for future demands.																	
<b>Prerequisites (or NONE):</b>		Admission to the Civic Governance and Innovation certificate and one of: CIVI 200, CIVI 202, ENGL 105, CMNS 120, CMNS 125, PHIL 100, or POSC 100.															
<b>Corequisites (if applicable, or NONE):</b>		None															
<b>Pre/corequisites (if applicable, or NONE):</b>		None															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
<b>Typical Structure of Instructional Hours</b>		<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="#">bctransferguide.ca</a>.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
<table border="1"> <tr> <td>Lecture/seminar hours</td> <td>13</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>6</td> </tr> <tr> <td>Supervised online activities</td> <td>26</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar hours	13	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	6	Supervised online activities	26	Other contact hours:		<b>Total hours</b>	<b>45</b>	<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Maximum enrolment (for information only):</b> 20 <b>Expected Frequency of Course Offerings:</b> Fall, Winter <i>(Every semester, Fall only, annually, etc.)</i>															
<b>Department / Program Head or Director:</b> Carolyn MacLaren		<b>Date approved:</b> October 16, 2020															
<b>Faculty Council approval</b>		<b>Date approved:</b> November 6, 2020															
<b>Dean/Associate VP:</b> Sue Brigden		<b>Date approved:</b> November 6, 2020															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> March 19, 2021															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 26, 2021															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Communicate one's perceptions of and biases related to local government functionality, responsiveness, and learning.
- Illustrate, using case studies, how local government entities recognize and adapt to changing service environments, new technologies, and dynamic intergovernmental relationships, including with First Nations governments.
- Identify factors and values that frequently contribute to change acceptance, tolerance, or resistance in local government organizations.
- Compare how local governments have set benchmarks for success related to local governance initiatives at different scales and time frames.
- Unpack the causes of unsuccessful or unsustainable initiatives designed to improve local government processes and relations.
- Explain the significance of inclusive innovation designed for both the near future and for seven generations ahead.
- Utilize resources that facilitate information sharing and best practices among local governments.
- Reflect upon the relevance of other local government experiences with changemaking to one's local government systems.

**Prior Learning Assessment and Recognition (PLAR)**

Yes       No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Seminar discussion, webinars and on-line discussions, guest speakers, local field trip.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Lampe, H.	Municipalities' willingness to adopt process innovations (article)	<input type="checkbox"/>	<i>Local Government Studies</i>	2017
2. Rzacca, R.	Local governance and learning: in search of a conceptual framework (article)	<input type="checkbox"/>	<i>Local Government Studies</i>	2016
3. Clark, J.	Uneven Innovation: The Work of Smart Cities	<input type="checkbox"/>	Columbia U Press	2020
4. OECD	Enhancing Innovation Capacity in City Government (report)	<input type="checkbox"/>	OECD	2019
5. Paschoal, B., and Wegrich, K	Urban governance innovations in Rio de Janeiro (article)	<input type="checkbox"/>	<i>Journal of Urban Affairs</i>	2019

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

None.

**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	80%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	20%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):**

Sample evaluation includes:

- Barriers to Change case study assessment (visual and written presentation): 25%
- Development of case study communication tool and toolkit for local government employees (e.g., workshop, webinar, etc.): 35%
- Structured discussions, debates: 15%
- Mock presentations appropriate to local government roles: 15%
- Reflection posts: 10%

**Typical Course Content and Topics****Module 1: Course introduction and themes**

- Overview of course; role of course within certificate program
- Why change? Examining the factors driving local governments to change processes and forms of engagement
- Learning from others: the merits and limits to comparing local government changemaking in diverse political contexts
- Shared resources: organizations that connect and support local government (UBCM, LGMA, etc.)
- Collaboration as changemaking: building from evolving intergovernmental relationships, decolonization, and reconciliation as source of innovation and change
- Framing change as needed for today and for the seven generations that follow

Module 2: The Local Government Context

- The mandates underlying local government: political constraints and allowances for change
- How do local political cultures and decision-making processes allow for or slow systems change and risk-taking?
- What does innovation mean in a municipal or local government context?
- Who is involved and engaged in changemaking, and how?
- How can changemaking generate shared benefits?
- Preparing for the next 10, 20, 50, 100 years, and the importance of thinking generationally: short vs long-term thinking in local governance

Module 3: Municipal Governments as Intelligent Systems

- What effective, inclusive, and engaged governance looks like around the world, and the lessons they offer to BC and Canadian local governments (case study comparison)
- Systems learning through innovation within local governments (case study comparison)
- Examining effective intergovernmental relationships that respond to dynamic needs

Module 4: Benchmarking Achievements in Local Governance Initiatives

- How do local governments measure the results of proposed changes and initiatives, and at what scales and timeframes?
- How to make sense of external factors driving change?
- What do we learn when change goes sideways, produces unintended consequences, or is not accepted by communities or political leaders?
- How do local governments know when *not* to change? Following the current course vs. the relative gains of disruption
- How do we make change 'stick'?

Module 5: Applying Lessons Learned

- Identifying which strategies work in local government contexts and what might be needed to support these strategies
- Recognizing the energy, knowledges, and creativity of those shaping change
- Identifying potential barriers to change within local governments and their communities
- Cultivating the language of generational thinking within local government contexts
- Communicating learning from case studies elsewhere to decision makers and participants in local government processes closer to home