



ORIGINAL COURSE IMPLEMENTATION DATE: September 2003  
 REVISED COURSE IMPLEMENTATION DATE: January 2018  
 COURSE TO BE REVIEWED: (six years after UEC approval) February 2018  
 Course outline form version: 10/29/2012

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> COMP 360	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																
<b>Course Full Title:</b> Computer Graphics <b>Course Short Title (if title exceeds 30 characters):</b>																	
<b>Faculty:</b> Faculty of Professional Studies	<b>Department (or program if no department):</b> CIS																
<b>Calendar Description:</b> This course focuses on the development of Computer Graphics technology. Topics include graphics hardware, lighting models, texture models and the geometric representation of shapes and surfaces.																	
<b>Prerequisites (or NONE):</b>	Admission to the Bachelor of Computer Information Systems degree and COMP 251. Note: Students admitted to a CIS or Computing Science minor may register with department permission.																
<b>Corequisites (if applicable, or NONE):</b>	None																
<b>Pre/corequisites (if applicable, or NONE):</b>	None																
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">45</td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: center;"><b>45</b></td></tr> </table>	Lecture hours	45	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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<b>Total</b>	<b>45</b>																
<b>Department / Program Head or Director:</b> Daniel Harris																	
<b>Faculty Council approval</b>																	
<b>Campus-Wide Consultation (CWC)</b>																	
<b>Dean/Associate VP:</b> Tracy Ryder Glass																	
<b>Undergraduate Education Committee (UEC) approval</b>																	
<b>Date approved:</b>	January 27, 2017																
<b>Date approved:</b>	April 2017																
<b>Date of posting:</b>	May 26, 2017																
<b>Date approved:</b>	April 2017																
<b>Date of meeting:</b>	September 29, 2017																

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Assess current hardware and software technologies for 3D computer graphics.
- Explain the 3D rendering process.
- Describe geometric models and their corresponding data structures.
- Demonstrate 3D transformations and composite transformations.
- Explain projections and the specification of a view.
- Demonstrate illumination models and texture mapping.
- Implement the behavior and interaction between objects.
- Give examples of advanced animation techniques.
- Illustrate advanced rendering techniques.
- Design and build 3D graphic applications: CAD systems, flight simulators, and interactive games.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

This is a lab-based course based on case studies and extensive development practice. The course will be delivered in lecture-lab format with numerous demonstrations. The lab portion will give students and the instructor the ability to view and interact with current projects.

**Prior Learning Assessment and Recognition (PLAR)**

Yes     No, PLAR cannot be awarded for this course because

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. H. Zhang, Y. D. Liang	Computer Graphics Using Java 2D and 3D	<input checked="" type="checkbox"/>	Prentice Hall	2007
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	100%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

Grading will be based on the students successfully completing a number of short assignments and a large programming project. Peer evaluation will be employed in grading the group-based term project.

**Typical Course Content and Topics**

- **Overview of Computer Graphics:** Introduction, Computer Graphics Systems and Related Fields, Java 2D and Java 3D
- **2D Graphics: Basics:** Introduction, 2D Rendering Process, 2D Geometry and Coordinate Systems, The Graphics 2D Class, Graphing Equations, Geometric Models, Constructive Area Geometry, General Path
- **2D Graphics: Rendering Details:** Colors and Paints, Strokes, Affine Transformation, Compositions of Transformations, Transparency and Compositing Rules, Clipping, Text and Font
- **2D Graphics: Advanced Topics:** Spline Curves, Custom Primitives, Image Processing, Creating Fractal Images, Animation, Printing
- **Basic 3D Graphics:** Introduction, 3D Rendering Process, Java 3D API Overview, Java 3D Scene Graphs, The Superstructure, The Nodes, The Node Components, The Structure of a Java 3D Program, Backgrounds and Bounds, Compiling Scene Graphs and Capacity Bits
- **Graphics Contents:** Introduction, Points and Vectors, Geometry, Geometry Info, Primitives, Fonts and Texts, Appearance and Attributes
- **Geometric Transformation:** 3D Affine Transformations, Transformations in Scene Graphs, Composite Transforms, Constructing Geometries with Transformations
- **Views:** Introduction Projections, Specification is a View, Java 3D View Model, Picking, Head Tracking
- **Lighting and Texturing:** Introduction, Lights, Illumination Models, Material, Atmospheric Attenuation and Depth Cueing, Texture Mapping, Texture Coordinates Generation
- **Behavior and Interaction:** Introduction, Behavior, Interaction, Behavior and Picking
- **Animation:** Introduction, Alpha Objects, Interpolators, Morphing, LOD, Billboard
- **Additional 3D Topics:** 3D Curves, Surfaces, Sound, Shadows, Geometry Change, Off Screen Rendering, 3D Textures