

COURSE IMPLEMENTATION DATE: May 2014  
 COURSE REVISED IMPLEMENTATION DATE: \_\_\_\_\_  
 COURSE TO BE REVIEWED: May 2020  
*(six years after UEC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<b>COMP 481</b>	<b>Computer Information Systems</b>	<b>3</b>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
<b>Functional and Logic Programming</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

Most programming languages (e.g. Java, C, C++, Python) are imperative languages, meaning that programs are written as sequences of instructions that change program state. However, imperative programming is just one programming paradigm. This course introduces two other programming paradigms: functional and logic programming. Logic programming is based on first-order logic, while functional programming is based on the lambda calculus. Students will learn the basic theoretical foundations as well as how to program in two relevant languages. The course will also describe the importance of these languages to the field of AI.

PREREQUISITES: COMP 251 with a C or better; MATH 225 recommended.  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

- (a) Replaces: \_\_\_\_\_
- (b) Cross-listed with: \_\_\_\_\_
- (c) Cannot take: \_\_\_\_\_ for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** 45

**STRUCTURE OF HOURS:**

Lectures:	<u>30</u>	Hrs
Seminar:	_____	Hrs
Laboratory:	<u>15</u>	Hrs
Field experience:	_____	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

**TRAINING DAY-BASED INSTRUCTION:**

Length of course: \_\_\_\_\_  
 Hours per day: \_\_\_\_\_

**OTHER:**

Maximum enrolment: 35  
 Expected frequency of course offerings: **Every other year**  
*(every semester, annually, every other year, etc.)*

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)**  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes  No

Course designer(s): <u>Gabriel Murray</u>	Date approved: <u>October 12, 2012</u>
Department Head: <u>Dan Harris</u>	Date of meeting: <u>August 30, 2013</u>
Campus-Wide Consultation (CWC)	Date approved: <u>September 20, 2013</u>
Curriculum Committee chair: <u>David Fenske</u>	Date approved: <u>September 20, 2013</u>
Dean/Associate VP: <u>Lucy Lee</u>	Date of meeting: <u>October 25, 2013</u>
Undergraduate Education Committee (UEC) approval	

**LEARNING OUTCOMES:**

At the end of this course, students will be able to:

- Compare and contrast imperative and declarative languages.
- Explain the functional programming paradigm.
- Program effectively in Haskell or another functional language.
- Explain the logic programming paradigm.
- Program effectively in Prolog.
- Write programs for AI applications.

**METHODS:** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lectures, labs, assignments, and guest speakers

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

*Programming in Prolog*, Clocksin and Mellish  
*Learn Prolog Now!*, Blackburn, Bos and Striegnitz (paperback or free online)  
*Learn You a Haskell for Great Good!*, Lipovaca (paperback or free online)  
*Computational Semantics with Functional Programming*, van Eijck and Unger

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

Assignments: 20%  
Labs: 20%  
Midterm exam: 20%  
Final exam: 40%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

- Imperative Programming
- Declarative Programming
- Introduction to Logic Programming
- Introduction to Prolog
- Prolog for AI
- Prolog for natural language processing
- Introduction to Functional Programming
- Introduction to Haskell
- Haskell for natural language processing
- Other declarative languages