

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|---|-----------|---|----|--|--|--|--|--|--|--|--|--------------------|-----------|---|--|
| <b>Course Code and Number:</b> CRIM 215   |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Course Full Title:</b> Theory and Practice of Restorative Justice<br><b>Course Short Title:</b> Restorative Justice  |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Faculty:</b> Faculty of Social Sciences  |           | <b>Department/School:</b> Criminology and Criminal Justice  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Calendar Description:</b><br>Discusses theoretical, historical, and philosophical perspectives on restorative justice, and the foundational principles and values of restorative justice as a response to crime and violence distinct from traditional methods within the criminal justice system. Processes and program models will be examined.  |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Prerequisites (or NONE):</b>   |           | 9 university-level credits.   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Corequisites (if applicable, or NONE):</b>   |           | NONE  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>   |           | NONE  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> )<br>Former course code/number:<br>Cross-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> |           | <b>Course Details</b><br>Special Topics course: <b>No</b><br><i>(If yes, the course will be offered under different letter designations representing different topics.)</i><br>Directed Study course: <b>No</b><br><i>(See <a href="#">policy 207</a> for more information.)</i><br>Grading System: <b>Letter grades</b><br>Delivery Mode: <b>May be offered in multiple delivery modes</b><br>Expected frequency: <b>Annually</b><br>Maximum enrolment (for information only): <b>36</b> |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>   |           | Lecture/seminar   | 45 |  |  |  |  |  |  |  |  | <b>Total hours</b> | <b>45</b> | <b>Prior Learning Assessment and Recognition (PLAR)</b><br>PLAR is available for this course. |  |
| Lecture/seminar   | 45        |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Total hours</b>  | <b>45</b> |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Scheduled Laboratory Hours</b><br>Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes   |           | <b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> )<br>Transfer credit already exists: <b>Yes</b><br>Submit outline for (re)articulation: <b>Yes</b><br><i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Department approval</b>  |           | <b>Date of meeting:</b> November 5, 2025  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Faculty Council approval</b>   |           | <b>Date of meeting:</b> December 5, 2025  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Undergraduate Education Committee (UEC) approval</b>   |           | <b>Date of meeting:</b> January 30, 2026  |    |  |  |  |  |  |  |  |  |                    |           |   |  |

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Analyze the historical context for restorative justice from a variety of cultural and philosophical perspectives.
2. Describe a variety of theoretical constructs in support of and critical of restorative justice.
3. Articulate the impacts of victimization and the needs of victims following criminal acts.
4. Identify the factors leading to offending behaviour and the connection between responsibility and accountability.
5. Explain the importance of building community capacity to develop restorative justice programs.
6. Analyze the variety of restorative practices and their applications.
7. Describe the role and possibilities for restorative justice within criminal justice systems, specifically as it relates to the Youth Criminal Justice Act, Indigenous Peoples, and other racialized and marginalized groups.
8. Explain a variety of ways for developing and maintaining restorative justice programs within the community and school settings.

**Recommended Evaluation Methods and Weighting** (*Evaluation should align to learning outcomes.*)

|                |     |   |   |
|----------------|-----|---|---|
| Quizzes/tests: | 40% | % | % |
| Assignments:   | 60% | % | % |

**Details:**

Assignments may include in-class small group discussions, critical reflection assignments, presentations, and self-assessment exercises.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lecture and discussion.

**Texts and Resource Materials** (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).*)

| Type        | Author or description      | Title and publication/access details  | Year |
|-------------|----------------------------|---|------|
| 1. Textbook | Johnstone, G.              | Restorative Justice: Ideas, Values, and Debates (Routledge)   | 2011 |
| 2. Textbook | Woolford, A., & Nelund, A. | The Politics of Restorative Justice: A Critical Introduction (Fernwood)   | 2019 |
| 3. Textbook | Zehr, H.                   | The Little Book of Restorative Justice  | 2015 |
| 4. Textbook | Elliott, E.M.              | Security with Care: Restorative Justice and Healthy Communities (Fernwood Books)  | 2011 |
| 5. Textbook | Milward, D., & Rudin, J.   | Chapter 9: Indigenous Courts and Sentencing Circles in Indigenous Law and Canadian Criminal Justice (Emond Montgomery Publications Ltd) | 2025 |

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

- What is restorative justice
- History of restorative justice
- Theories of restorative justice
- Restorative justice approaches
- Restorative justice in the Criminal Code of Canada and the Youth Criminal Justice Act
- Indigenous Peoples and restorative justice in Canada
- Restorative justice as a process for responding to racialized and marginalized groups
- Actors in restorative justice
- Restorative justice, race, and gender
- Individual and collective dimensions of restorative justice
- Restorative justice and transitional justice
- Critiques of restorative justice
- The politics of restorative justice