



ORIGINAL COURSE IMPLEMENTATION DATE:

September 2026

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED (six years after UEC approval): December 2031

Course outline form version: 29/08/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 217	Number of Credits: 3 Course credit policy (105)												
Course Full Title: Family Violence Course Short Title: Family Violence													
Faculty: Faculty of Social Sciences	Department/School: CRIM												
Calendar Description: <p>Introduces the phenomena of family (domestic) violence, such as child abuse, elder abuse, and “honour”-based violence, with a focus on intimate partner violence (IPV) in Canada. Prevalence rates, contrasting theoretical perspectives, consequences of family violence, and Indigenous and non-Indigenous criminal justice and community perspectives and strategies to prevent, intervene in, and respond to family violence are discussed.</p>													
Note: Students with credit for CRIM 214G cannot take this course for further credit.													
Prerequisites (or NONE):	9 university-level credits.												
Corequisites (if applicable, or NONE):													
Pre/corequisites (if applicable, or NONE):													
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: CRIM 214G Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36												
Typical Structure of Instructional Hours <table border="1"><tr><td>Lecture/seminar</td><td>45</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>45</td></tr></table>	Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45												
Total hours	45												
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No	Transfer Credit (See bctransferguide.ca.) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>												
Department approval	Date of meeting: September 10, 2025												
Faculty Council approval	Date of meeting: October 10, 2025												
Undergraduate Education Committee (UEC) approval	Date of meeting: December 19, 2025												

Learning Outcomes (*These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.*)

Upon successful completion of this course, students will be able to:

1. Describe the prevalence and forms of intimate partner violence in Canada.
2. Articulate theoretical explanations of intimate partner violence.
3. Critique the criminal justice system response to intimate partner violence.
4. Examine the over-representation of family violence among Indigenous populations due to colonization, residential schools, and the intergenerational transmission of trauma.
5. Discuss the prevalence, major forms, and theoretical explanations for other forms of family violence, including child abuse, elder abuse, and "honour"-based violence in Canada.
6. Identify strategies, programs, or other initiatives to reduce risk for family violence, including Indigenous-led initiatives.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

Assignments:	30%	Project:	20%	Quizzes/tests/midterm:	25%
Final exam:	25%		%		%

Details:

Assignments include term paper outlines, term papers, and in-class activities. The project is a case study assignment. Exams include a midterm and final exam.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lectures, discussion, guest lecturers.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).*)

Type	Author or description	Title and publication/access details	Year
1. OER	Conroy	Family violence in Canada: a statistical profile 2018	2019
2. Article	Goulet et al.	Understanding the environment: domestic violence and prevention in urban Aboriginal communities. <i>First Peoples Child & Family Review</i> , 11(1): 9-23.	2016
3. Article	Aujla	"It was like sugar-coated words": revictimization when South Asian immigrant women disclose domestic violence. <i>Affilia: Journal of Women and Social Work</i> , 36(2): 182-203.	2021
4. Article	McDonald	The mistreatment of older Canadians: findings from the 2015 national prevalence study. <i>Journal of Elder Abuse & Neglect</i> , 30(3): 176-208.	2018
5. Article	McKenzie et al.	Disrupting the continuities among residential schools, the Sixties Scoop, and child welfare: an analysis of colonial and neocolonial discourses. <i>The International Indigenous Policy Journal</i> , 7(2): 1-24.	2016

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

Not applicable

Course Content and Topics

- Definitions and prevalence of IPV
- Nature and outcomes of IPV in equity-seeking populations, including Indigenous peoples, immigrants to Canada, 2S/LGBTQIA+ populations, and individuals with disabilities
- Theories and typologies of IPV
- Definition and prevalence of stalking and criminal harassment
- Definition and prevalence of strangulation
- Consequences of IPV for victims and children and barriers to reporting victimization
- Police responses to IPV
- Court and community responses to IPV
- Elder abuse
- Child abuse
- Sexual violence
- "Honour"-based violence