

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|---|-----------|---|----|--|--|--|--|--|--|--|--|--------------------|-----------|---|--|
| Course Code and Number: CRIM 310 | | Number of Credits: 3 Course credit policy (105) | | | | | | | | | | | | | |
| Course Full Title: Advanced Theoretical Perspectives Course Short Title: Adv. Theoretical Perspectives | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | | Department/School: Criminology and Criminal Justice | | | | | | | | | | | | | |
| Calendar Description: Explores the diverse nature of knowledge within the field of crime and deviance by focusing on contemporary criminological theories and their related research. Practical and political implications of the theories are also discussed, such as the effects on racialized and marginalized groups. | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | | 45 university-level credits including CRIM 100, CRIM 104, and CRIM 105. | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | NONE | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | NONE | | | | | | | | | | | | | |
| Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | | Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 30 | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table> | | Lecture/seminar | 45 | | | | | | | | | Total hours | 45 | Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. | |
| Lecture/seminar | 45 | | | | | | | | | | | | | | |
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| Total hours | 45 | | | | | | | | | | | | | | |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | | Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i> | | | | | | | | | | | | | |
| Department approval | | Date of meeting: February 4, 2025 | | | | | | | | | | | | | |
| Faculty Council approval | | Date of meeting: March 14, 2025 | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | | Date of meeting: August 28, 2025 | | | | | | | | | | | | | |

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Critique contemporary theories of criminality, criminal behavior, crime, and criminal justice.
2. Articulate how contemporary theories are related to and affect racialized and marginalized groups.
3. Map the connections between contemporary criminological theories and broader research programs and intellectual traditions in the social sciences.
4. Integrate ideas of justice, deviance, law, and punishment.
5. Analyze the social context of the emergence of deviance and crime.
6. Evaluate works of key theorists.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

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|-------------|-----|----------------|-----|--------------|-----|
| Final exam: | 35% | Quizzes/tests: | 30% | Assignments: | 35% |
| | % | | % | | % |

Details:

Assignments may include in-class attendance, weekly writing assignments, and term papers.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lectures and instruction, and class discussions.

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

| Type | Author or description | Title and publication/access details | Year |
|-------------|--|--|------|
| 1. Textbook | Heidt, Jon & Wheeldon, Johannes P. | Introducing Criminological Thinking (Sage Publications) | 2015 |
| 2. Textbook | Lilly, Cullen, and Ball | Criminological Theory Context and Consequences, 8th edition | 2024 |
| 3. Textbook | Heidt, Jon, & Wheeldon, Johannes P. | Criminological Theory: Crime, Law, and Canadian Society (Emond Publishing) | 2027 |
| 4. Textbook | Bernard, T.J., Vold, G.B., Snipes, J.B., & Gerould, A.L. | Vold's Theoretical Criminology, 6th ed. | 2024 |
| 5. | | | |

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

- Theory and the real world
- The classical school and birth of the positivist theories
- Learning criminal behaviour
- Controlling criminal behaviour
- The labelling process and criminal behaviour
- Structural aspects of crime
- Race, gender, and criminological theories (e.g., colonial criminology; Indigenous critical criminology; feminism and crime; queer criminology)
- Conflict, criminalization, and crime
- Rational choice, routine activities, and environmental criminology
- General and integrated theories of criminal behaviour
- Biosocial explanations of criminality
- Developmental and life course theories of criminal behaviour
- General social theories and crime