

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 330		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Criminal Procedure and Evidence Course Short Title: Criminal Procedure & Evidence															
Faculty: Faculty of Social Sciences		Department/School: Criminology and Criminal Justice													
Calendar Description: Examines the progression of criminal cases through the court system. Topics include jurisdiction, search and seizure, arrest, judicial interim release, the determination of admissibility of evidence, and the impact of the Charter of Rights and Freedoms on criminal procedure and evidence with respect to racialized and marginalized groups.															
Prerequisites (or NONE):		45 university-level credits including (CRIM 103 or CRIM 135), CRIM 230, and 3 additional credits of 100- or 200-level CRIM. Note: As of September 2026, prerequisites will change to 45 university-level credits including CRIM 135, CRIM 230, and 3 additional credits of 100- or 200-level CRIM.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: NONE Cross-listed with: NONE Equivalent course(s): NONE <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 30													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: February 5, 2025													
Faculty Council approval		Date of meeting: March 14, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: August 28, 2025													

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain the major elements of criminal procedure and evidence at the pre-trial, trial and post-trial stages of the criminal process.
2. Describe the inter-relationship between the principles of the Charter of Rights and Freedoms and rules of criminal procedure and evidence.
3. Evaluate how criminal procedure and evidence policies and practices impact Indigenous Peoples and other racialized and marginalized groups.
4. Apply the legal principles learned to specific factual situations.
5. Articulate a reasoned position regarding the desired balance between effective criminal procedural rules and individual rights and liberties.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Quizzes/tests:	20%	Assignments:	50%
	%		%		%

Details:

Assignments may include term papers, a case study analysis, in-class participation or exercises, and presentations.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures and class discussions

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Stuart and Quigley	Learning Canadian Criminal Procedure	2022
2. Other		Criminal Code of Canada	2015
3. Textbook	Nowlin and Love	An Introduction to Canadian Criminal Procedure and Evidence	
4. Textbook	Milward and Rudin	Indigenous Law and Canadian Criminal Justice (Chapter 1: Indigenous Peoples and Justice in Canada: A Legal and Historical Overview; Chapter 5: The Courts and Key Cases; Chapter 11: Indigenous Law and Justice Today)	2025
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Jurisdiction
- Search and seizure
- Arrest and judicial interim release
- Criminal evidence
- Pre-trial process / adversarial system
- Trial process
- Jury trials
- Sentencing and appeals
- Legal overview of Indigenous Peoples and justice in Canada
- Indigenous law
- Impact of policies and procedures on Indigenous Peoples, other racialized groups, and marginalized and vulnerable groups