

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 335		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Human Rights in Canada and the World Course Short Title: Human Rights in Canada & World															
Faculty: Faculty of Social Sciences		Department/School: Criminology and Criminal Justice													
Calendar Description: Examines the historical, legal, and political nature of human rights in Canada and internationally, emphasizing key tensions in the theory and practice of justice and human rights. Considers the role of justice systems in protecting and denying civil, political, and equality rights and rights of redress, especially for vulnerable groups.															
Prerequisites (or NONE):		60 university-level credits.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 30													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: March 13, 2025													
Faculty Council approval		Date of meeting: May 9, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: August 28, 2025													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Appraise the role of justice institutions in upholding, promoting, protecting, as well as denying human rights to individuals involved in the criminal justice system.
2. Describe the historical and political development of human rights and Canada's impact on human rights laws and norms.
3. Discuss the international legal framework for human rights protection and its relevance for the Canadian criminal justice system, especially the United Nations Declaration on the Rights of Indigenous Peoples, and international standards and norms related to crime prevention and criminal justice.
4. Analyze the domestic legal framework for human rights protection and its relevance for the Canadian criminal justice system, with reference to the Canadian Charter of Rights and Freedoms, and federal and provincial human rights laws.
5. Evaluate violations of human rights, especially those pertaining to crime prevention and criminal justice, and how individuals whose rights have been violated have sought redress via domestic and international human rights bodies and mechanisms.
6. Articulate how specific populations, especially Indigenous people, may be more likely to experience human rights violations necessitating enhanced protection measures or special considerations.
7. Critique emerging issues and challenges in relation to justice and human rights and how they may be addressed.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests/midterm:	40%	Assignments:	60%	%
	%		%	%

Details:

Assignments may include term papers, presentations, and 10% in-class participation (e.g., individual class contributions, small group exercises).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures and guest lecturers.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Article	Kenneth, C.	The Recent History of Human Rights. American Historical Review, 109(1), 117-135.	2004
2. Book	DiGiacomo, G.	Human Rights: Current Issues and Controversies (Chapter 1: The Evolution of Human Rights Protection in Canada) (University of Toronto Press)	2016
3. Online resource	United Nations	UN Declaration on the Rights of Indigenous Peoples (United Nations)	2007
4. Article	Jackman, M.	One Step Forward and Two Steps Back: Poverty, the Charter and the Legacy of Gosselin. National Journal of Constitutional Law, 39, 85-121.	2019
5. Online resource	Office of the Independent Special Interlocutor for Missing Children and Unmarked Graves and Burial Sites Associated with Indian Residential Schools	Chapter 5: Settler Amnesty and the Culture of Impunity in Canada	2024

Course Content and Topics

- What are human rights?
- Introduction to human rights, definitions, and principles of equality
- Overview of existing international legal frameworks, including the Universal Declaration of Human Rights
- A Canadian history of human rights, including the Charter of Rights and Freedoms
- Sovereignty and universality versus cultural relativism
- Violations of human rights and human rights bodies, and mechanisms for redress
- Law, rights, and poverty
- Migrant rights, moving violations, and human rights
- Human rights and gender
- Indigenous Peoples, Turtle Island, and human rights
- Human rights and the criminal justice system
- Limits, negotiation, backlash, and the future of human rights

Supplemental Texts and Resource Materials Form

For use with the Official Undergraduate Course Outline Form, if more space is required for the **Typical Text(s) and Resource Materials** field.

	<u>Type*</u>	<u>Author or description</u>	<u>Title and publication/access details</u>	<u>Year</u>
1.	Online resource	Dickson, C. (CBC)	Advocates call for public health, human rights-focused approach to DTES decampment	2022
2.	Online resource	Manitoba Human Rights Commission	A human rights based approach to the COVID-19 pandemic – Principles and Actions	
3.	Legislation		Canadian Charter of Rights and Freedoms	1982
4.	Textbook	Shelton, D.	Remedies in International Human Rights Law (Chapter: The Conceptual Framework: Meanings and Purposes of Remedies) (Oxford University Press)	2015
5.	Online resource	Toronto Star Editorial	Rethinking immigration detentions	2022
6.	Article	Voss, M.J.	Contesting sexual orientation and gender identity at the UN Human Rights Council. Human Rights Review, 19(1), 1-22.	2018
7.	Online resource	Ka'nhehsii:io Deer (CBC)	Pope says genocide took place at Canada's residential schools	2022
8.	Online resource	National Inquiry into Missing and Murdered Indigenous Women and Girls	A Legal Analysis of Genocide: Supplementary Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls	
9.	Online resource	Bezzina, A., et al.	Advancing justice: Human rights, poverty, racism, and Canada's criminal justice system (Maytree)	2021
10.	Online resource	Amnesty International	The human rights wins of 2024	2024
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*Type: Indigenous knowledge, OER book, textbook, article, journal, video, online resource, or other.