

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 400		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Terrorism Course Short Title: Terrorism															
Faculty: Faculty of Social Sciences		Department/School: Criminology and Criminal Justice													
Calendar Description: Examines the nature, extent, and causes of terrorism as an officially designated crime. Emphasis is placed on extremism as a foundation for terrorism, specific types of terrorism, and how governments and law enforcement agencies seek to counter terrorism.															
Prerequisites (or NONE):		60 university-level credits.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: CRIM 410E Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 27													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: [click to select]		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: February 23, 2026													
Faculty Council approval		Date of meeting: May 8, 2026													
Undergraduate Education Committee (UEC) approval		Date of meeting: June 19, 2026													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the complexities with defining, studying, and measuring terrorist behaviour.
2. Assess critically the major types and policy domains of political terrorism.
3. Apply key theories used to explain the origins and defining characteristics of terrorist behaviour.
4. Evaluate the goals and modus operandi of state and anti-state terrorists.
5. Assess how public administrative agencies, particularly law enforcement and national security entities, define and respond to terrorism, including whether counter-terrorism efforts are legal and effective.
6. Critique the use of the term terrorist for its effects on Indigenous Peoples, racialized populations, and marginalized groups.
7. Articulate the varied and complex historical and geopolitical contexts in which violent extremism emerges and the intricacies of preventing and countering political terrorism.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests/midterm:	25%	Final exam:	25%	Assignments:	50%
	%		%		%

Details:

Assignments may include term papers, case study analyses, group presentations, and in-class participation.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, class discussion, group work, and guest speakers.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Martin, G.	Essentials of Terrorism: Concepts and Controversies, 6th edition (Sage Publications)	2021
2. Textbook	Martin, G.	Understanding Terrorism: Challenges, Perspectives, and Issues (Sage Publications)	2025
3. Book	Blakeley, R.	State Terrorism in the Social Sciences: Theories, Methods and Concepts. In R. Jackson, E. Murphy, & S. Poynting (Eds.), Contemporary State Terrorism: Theory and Practice. Taylor and Francis Group.	2009
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Definitions of terrorism
- The causes of terrorism
- The goals, tactics, and targets of terrorism
- State and anti-state terrorism
- Government/state terrorist actions against groups and issues (e.g., use of residential schools against Indigenous Peoples, environmental single-issue terrorism)
- Recruitment and radicalization to terrorism
- Ethnic nationalist terrorism
- Secular ideological terrorism
- Religious ideological terrorism
- Single-issue and domestic terrorism
- Domestic and international responses to terrorism
- Future trends and projections