



ORIGINAL COURSE IMPLEMENTATION DATE:

September 1992

REVISED COURSE IMPLEMENTATION DATE:

September 2026

COURSE TO BE REVIEWED (six years after UEC approval):

January 2032

Course outline form version: 29/08/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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| Course Code and Number: CRIM 410 | Number of Credits: 3 Course credit policy (105) | | | | | | | | | | | | | | |
| Course Full Title: Special Topics in Criminology and Criminal Justice | | | | | | | | | | | | | | | |
| Course Short Title: Topics in Crim & CJ | | | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | Department/School: Criminology and Criminal Justice | | | | | | | | | | | | | | |
| Calendar Description: Critically reviews selected criminal justice issues through an analysis of theory, methods, and research. Evaluates existing policies, programs, and practices to identify strengths and weaknesses, and propose recommendations for change. | | | | | | | | | | | | | | | |
| Prerequisites (or NONE): | 60 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM. | | | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | NONE | | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | NONE | | | | | | | | | | | | | | |
| Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | Course Details Special Topics course: Yes <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 27 | | | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"><tr><td>Lecture/seminar</td><td>45</td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td>Total hours</td><td>45</td></tr></table> | Lecture/seminar | 45 | | | | | | | | | | | Total hours | 45 | Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. |
| Lecture/seminar | 45 | | | | | | | | | | | | | | |
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| Total hours | 45 | | | | | | | | | | | | | | |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No | Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i> | | | | | | | | | | | | | | |
| Department approval | Date of meeting: November 4, 2025 | | | | | | | | | | | | | | |
| Faculty Council approval | Date of meeting: December 5, 2025 | | | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | Date of meeting: January 30, 2026 | | | | | | | | | | | | | | |

Learning Outcomes (*These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.*)

Upon successful completion of this course, students will be able to:

1. Apply theoretical perspectives to explain a specific criminological or criminal justice related issue, institution, activity, or practice.
2. Critically analyze a specific criminological or criminal justice related issue, institution, activity, or practice.
3. Critically review the academic literature on a selected criminological or criminal justice related issue, institution, activity, or practice.
4. Evaluate the implications of a specific criminological or criminal justice related issue, institution, activity, or practice on Indigenous, racialized, and marginalized groups.
5. Articulate reforms or solutions of a specific criminological or criminal justice related issue, institution, activity, or practice.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

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|------------------------|-----|-------------|-----|--------------|-----|
| Quizzes/tests/midterm: | 25% | Final exam: | 25% | Assignments: | 50% |
| | % | | % | | % |

Details:

Assignments may include term papers, critical analysis thought papers, presentations, infographics, case studies, self-reflections, and in-class writing assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.*)

Lectures and group work

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).*)

| Type | Author or description | Title and publication/access details | Year |
|--------------------|---|---|------|
| 1. Online resource | Vignoli, M. E. | The Long – Yet Still Uneven – Arc of International Justice | 2023 |
| 2. Journal | Heller, K.J. | What is An International Crime? (A Revisionist History), Harvard International Law Journal, 58(2), 354-415. | 2017 |
| 3. Online resource | National Inquiry into Missing and Murdered Indigenous Women and Girls | A Legal Analysis of Genocide: Supplementary Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls | 2019 |
| 4. Journal | Van Ho, T. | Is It Already Too Late for Colombia's Land Restitution Process? International Human Rights Law Review. | 2016 |
| 5. Journal | Crootof, R. | War Torts: Accountability for Autonomous Weapons, University of Pennsylvania Law Review, 164(6), 1347-1402. | 2016 |

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

To be determined by the instructor depending on the selected topic. An example of content would be:

- What are international crimes
- The dynamics of conflict and peace
- The core international crimes
- The institution of international criminal law
- Transitional justice
- Universal jurisdiction
- International crimes – the Canadian experience
- International crimes – Indigenous experiences
- Peace and/or/with/versus justice
- The economy of international crimes
- Atrocity torts and alternatives to prosecution
- Investigating and prosecuting international crimes