

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 410		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Special Topics in Criminology and Criminal Justice															
Course Short Title: Topics in Crim & CJ															
Faculty: Faculty of Social Sciences		Department/School: Criminology and Criminal Justice													
Calendar Description: Critically reviews selected criminal justice issues through an analysis of theory, methods, and research. Evaluates existing policies, programs, and practices to identify strengths and weaknesses, and propose recommendations for change.															
Prerequisites (or NONE):		60 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM.													
Corequisites (if applicable, or NONE):		NONE													
Pre/corequisites (if applicable, or NONE):		NONE													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: Yes <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 27													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: November 4, 2025													
Faculty Council approval		Date of meeting: December 5, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: January 30, 2026													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply theoretical perspectives to explain a specific criminological or criminal justice related issue, institution, activity, or practice.
2. Critically analyze a specific criminological or criminal justice related issue, institution, activity, or practice.
3. Critically review the academic literature on a selected criminological or criminal justice related issue, institution, activity, or practice.
4. Evaluate the implications of a specific criminological or criminal justice related issue, institution, activity, or practice on Indigenous, racialized, and marginalized groups.
5. Articulate reforms or solutions of a specific criminological or criminal justice related issue, institution, activity, or practice.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests/midterm:	25%	Final exam:	25%	Assignments:	50%
	%		%		%

Details:

Assignments may include term papers, critical analysis thought papers, presentations, infographics, case studies, self-reflections, and in-class writing assignments.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures and group work

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource	Vignoli, M. E.	The Long – Yet Still Uneven – Arc of International Justice	2023
2. Journal	Heller, K.J.	What is An International Crime? (A Revisionist History), Harvard International Law Journal, 58(2), 354-415.	2017
3. Online resource	National Inquiry into Missing and Murdered Indigenous Women and Girls	A Legal Analysis of Genocide: Supplementary Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls	2019
4. Journal	Van Ho, T.	Is It Already Too Late for Colombia's Land Restitution Process? International Human Rights Law Review.	2016
5. Journal	Crootof, R.	War Torts: Accountability for Autonomous Weapons, University of Pennsylvania Law Review, 164(6), 1347-1402.	2016

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

To be determined by the instructor depending on the selected topic. An example of content would be:

- What are international crimes
- The dynamics of conflict and peace
- The core international crimes
- The institution of international criminal law
- Transitional justice
- Universal jurisdiction
- International crimes – the Canadian experience
- International crimes – Indigenous experiences
- Peace and/or/with/versus justice
- The economy of international crimes
- Atrocity torts and alternatives to prosecution
- Investigating and prosecuting international crimes