



ORIGINAL COURSE IMPLEMENTATION DATE: September 2001  
 REVISED COURSE IMPLEMENTATION DATE: September 2026  
 COURSE TO BE REVIEWED (six years after UEC approval): January 2032  
 Course outline form version: 29/08/2024

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> CRIM 411		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Directed Studies <b>Course Short Title:</b> Directed Studies															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department/School:</b> Criminology and Criminal Justice													
<b>Calendar Description:</b> Independent reading and research topics will be selected in consultation with the supervising instructor. Students interested in more information should contact the School of Criminology and Criminal Justice.															
<b>Prerequisites (or NONE):</b>		Department permission. Note: As of January 2027, prerequisites will change to 60 university-level credits and department permission.													
<b>Corequisites (if applicable, or NONE):</b>		NONE													
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE													
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>Yes; cannot be repeated for credit</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every semester</b> Maximum enrolment (for information only): <b>6</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Supervised directed learning (directed studies only)</td> <td>45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Supervised directed learning (directed studies only)	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: It is a directed studies course	
Supervised directed learning (directed studies only)	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <b>No</b>		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> ) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 4, 2025													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> December 5, 2025													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 30, 2026													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe the legislation, policies, and/or practices related to the criminal justice topic under study.
2. Critically analyze the specific criminal justice related issue, institution, activity, or practice under study.
3. Apply relevant theories/policies/practices to the criminal justice topic under study.
4. Evaluate the implications of current policies and practices on Indigenous, racialized, and marginalized groups.
5. Articulate policy and practical recommendations for addressing the criminal justice topic under study.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Project:	100%	%	%
	%	%	%

**Details:**

Assignments may include a research proposal, paper outline, final report, interim report, term paper, infographic, literature review, data analysis, and presentation.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

To be determined by the instructor in consultation with the student.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.	To be determined by the instructor in consultation with the student.		
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

To be determined by the instructor in consultation with the student. Examples include drug policy and employment outcomes for offenders.