

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 418		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Techniques of Crime Prevention Course Short Title: Techniques of Crime Prevention															
Faculty: Faculty of Social Sciences		Department/School: Criminology and Criminal Justice													
Calendar Description: Critically examines the theoretical foundations of contemporary crime prevention approaches and the evaluative research to assess the effectiveness of these initiatives.															
Prerequisites (or NONE):		60 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 27													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: February 17, 2026													
Faculty Council approval		Date of meeting: April 10, 2026													
Undergraduate Education Committee (UEC) approval		Date of meeting: June 19, 2026													

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Articulate the complex meaning of the term crime prevention.
2. Analyze the relationships between political ideologies, public beliefs about crime, and crime prevention policies and practices.
3. Evaluate the empirical evidence in support of crime prevention policies and practices.
4. Critique major crime prevention approaches attempted in Canada and other countries in terms of their underlying theory, assumptions, and potential for or actual success.
5. Compare the strengths and weaknesses of crime prevention theories, policies, and practices for Indigenous Peoples, racialized groups, and vulnerable populations.
6. Apply the concepts and principles of crime prevention through environmental design (CPTED).
7. Articulate how to evaluate crime prevention policies and practices.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	%	%
Assignments:	75%	%	%

Details:

Assignments may include online discussion posts and reviews, case studies, term papers, evaluation projects, and presentations.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures and guest speakers.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Henson, B., Reyns, B.W., Snyder, J.A., & Scherer, H.	Understanding Crime Prevention: From Theory to Practical Application (Routledge)	2025
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- What is crime prevention? Components and challenges of crime prevention within the criminal justice system
- Theories of crime prevention
- Situational Crime Prevention (SCP): definitions, theories, assumptions, programs, and critiques of SCP
- Crime Prevention through Environmental Design (CPTED)
- Crime concentrations and hotspots
- Crime concentrations among places and things
- Crime Prevention through Social Development (CPSD): underlying theories, risk factors, and application
- Crime prevention for Indigenous, racialized, and vulnerable populations
- Community Crime Prevention (CPP): theories, practices, and programs
- Role of government/state in crime prevention
- Victimization prevention
- Understanding crime problems
- Evaluating crime prevention