



ORIGINAL COURSE IMPLEMENTATION DATE:

September 2012

REVISED COURSE IMPLEMENTATION DATE:

September 2026

COURSE TO BE REVIEWED (six years after UEC approval):

December 2031

Course outline form version: 26/01/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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|--|--|----|--|--|--|--|--|--|--|--|--------------------|-----------|--|
| Course Code and Number: CRIM 491 | Number of Credits: 6 Course credit policy (105) | | | | | | | | | | | | |
| Course Full Title: Honours Project | | | | | | | | | | | | | |
| Course Short Title: Honours Project | | | | | | | | | | | | | |
| Faculty: Faculty of Social Sciences | Department (or program if no department): CRIM | | | | | | | | | | | | |
| Calendar Description: Provides an opportunity to collect and analyze data for an honours thesis proposal developed in CRIM 490 and to disseminate the research findings in a research paper and public presentation. | | | | | | | | | | | | | |
| Prerequisites (or NONE): | Acceptance into the Criminal Justice Honours program, permission of a faculty supervisor, and CRIM 490. | | | | | | | | | | | | |
| Corequisites (if applicable, or NONE): | | | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | | | |
| Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> | Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: Yes; cannot be repeated for credit <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 6 | | | | | | | | | | | | |
| Typical Structure of Instructional Hours <table border="1"><tr><td>Supervised directed learning (directed studies only)</td><td>90</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>90</td></tr></table> | Supervised directed learning (directed studies only) | 90 | | | | | | | | | Total hours | 90 | Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: This is part of the Criminal Justice Honours program and involves a unique research project designed in consultation with a UFV Criminology and Criminal Justice faculty member. |
| Supervised directed learning (directed studies only) | 90 | | | | | | | | | | | | |
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| Total hours | 90 | | | | | | | | | | | | |
| Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes | Transfer Credit (See bctransferguide.ca.) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i> | | | | | | | | | | | | |
| Department approval | Date of meeting: October 8, 2025 | | | | | | | | | | | | |
| Faculty Council approval | Date of meeting: November 7, 2025 | | | | | | | | | | | | |
| Undergraduate Education Committee (UEC) approval | Date of meeting: December 19, 2025 | | | | | | | | | | | | |

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Carry out a research project designed in CRIM 490.
2. Analyze collected data quantitatively and/or qualitatively.
3. Produce a final research report.
4. Deliver the results of a research project in an academic presentation.
5. Respond to questions and critique of a research project in an academic setting.
6. Demonstrate an advanced level of interpretation and analysis of social science phenomena, methods, and theories that closely meet the expectations for acceptance into a graduate program.
7. Evaluate the implications of the findings for research questions related to Indigenous Peoples, racialized groups, and/or marginalized populations.

Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

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|----------|------|---|---|
| Project: | 100% | % | % |
| | % | % | % |

Details:

Project involves a written research report (70%-80%) and an oral presentation of findings (20-30%).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.)

Independent study with a faculty supervisor.

Texts and Resource Materials (Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)

| Type | Author or description | Title and publication/access details | Year |
|-------------|---|---|------|
| 1. Textbook | Babbie, E., Wagner-Huang, W.E., & Zaino, J. | Adventures in Social Research: Data Analysis Using IBM SPSS Statistics, Sage Publications | 2022 |
| 2. Textbook | Creswell, J.W., & Poth, C.N. | Qualitative Inquiry and Research Design: Choosing Among Five Approaches | 2024 |
| 3. | | | |
| 4. | | | |
| 5. | | | |

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

The following may be required, depending on the project specifics: Excel; NVivo; SPSS

Course Content and Topics

Course content will vary by project.

- Exploring recruitment approaches and research methodologies
- Developing a thesis statement
- Ethical principles
- Data analysis tutorial (e.g., review of SPSS, introduction to NVivo)
- Academic writing
- Communicating research findings
- Limitations and future directions of research findings
- How to prepare an academic presentation