

**UNIVERSITY COLLEGE OF THE FRASER VALLEY**

**COURSE INFORMATION**

**DISCIPLINE/DEPARTMENT:** Continuing Education

**IMPLEMENTATION DATE:** MARCH 96

**Revised:** \_\_\_\_\_

CSA01  
**SUBJECT/NUMBER OF COURSE**

Introduction to Community Support  
**DESCRIPTIVE TITLE**

N/C  
**UCFV CREDITS**

**CALENDAR DESCRIPTION:** This course is designed as an introduction to the field of community support for people working or planning to work in a direct hands-on position supporting children or adults with mental disabilities. The course offers an overview of historical attitudes shaping service provisions and how service provision denies or supports human and legal rights. The implications of the principle of normalization in the lives of people with mental handicaps, their families, and their communities over the past 20 years in North America will be emphasized.

**RATIONALE:**

**COURSE PREREQUISITES:** Acceptance into the C.S.A. Certificate Program.

**COURSE COREQUISITES:**

<b>HOURS PER TERM FOR EACH STUDENT</b>	<b>Lecture</b>	<b>10</b>	<b>hrs</b>	<b>Student Directed</b>	
	<b>Laboratory</b>	<b>5</b>	<b>hrs</b>	<b>Learning</b>	<b>15 hrs</b>
	<b>Seminar</b>		<b>hrs</b>	<b>Other - specify:</b>	
	<b>Field Experience</b>		<b>hrs</b>	_____	<b>hrs</b>
				<b>TOTAL</b>	<b>30 HRS</b>

**MAXIMUM ENROLMENT:** 25

Is transfer credit requested? **9** Yes : No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): \_\_\_\_\_ Chairperson: Curriculum Committee

Department Head: \_\_\_\_\_ Dean: \_\_\_\_\_

PAC: Approval in Principle \_\_\_\_\_ (Date) PAC: Final Approval: 1996 \_\_\_\_\_ (Date)



**METHODS:**

lecture, demonstration, films, discussions, guest speakers

**STUDENT EVALUATION PROCEDURE:**

Student must attend and participate in all classes and complete assignments satisfactorily. Assignment will be graded credit, or no credit.

**COURSE CONTENT**

- Week # 1      Overview/Historical Perceptions and Practices/Principle of Normalization
- Week #2      The Parent Movement of The Self-Advocacy Movement
- Week #3      De Institutionalization/Services in the Community for Infants, Children, Teens, and Adults  
(Young, Seniors)
- Week #4      Legal and Ethical Issues/Advocacy
- Week #5      Support for the Support Worker/Wrap Up