

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Continuing Education

IMPLEMENTATION DATE: SEPT. 1996

Revised: _____

CSA04
SUBJECT/NUMBER OF COURSE

Supporting Skill Development
DESCRIPTIVE TITLE

N/C
UCFV CREDITS

CALENDAR DESCRIPTION: This course is based on a critique of traditional behaviourist models, and emphasis positive and status enhancing training techniques for skill acquisition. Students will be expected to become familiar with special education curriculums designed to met the needs of children with disabilities in the school system.

RATIONALE:

COURSE PREREQUISITES: Acceptance into the C.S.A. Certificate Program.

COURSE COREQUISITES:

HOURS PER TERM FOR EACH STUDENT	Lecture	15	hrs	Student Directed	
	Laboratory		hrs	Learning	15 hrs
	Seminar		hrs	Other - specify:	
	Field Experience		hrs	_____	hrs
				TOTAL	30 HRS

MAXIMUM ENROLMENT: 25

Is transfer credit requested? **9** Yes **9** No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____

Chairperson: _____ **Curriculum Committee**

Department Head: _____

Dean: _____

PAC: Approval in Principle
_____ **(Date)**

PAC: Final Approval: 1996
_____ **(Date)**

SYNONYMOUS COURSES:

(a) replaces N/A
 (course #)

(b) cannot take N/A for further credit
 (course #)

SUPPLIES/MATERIALS:

None

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. behaviour modification principles and demonstrate an understanding of the relevance to modern service practice.
2. demonstrate techniques of recording behaviour at the use of objective language.
3. discuss the needs of the learning disabled child.
4. describe basic skills and instructional strategies for working with mainstreamed handicapped and disabled students.
5. describe the evolution of supported employment as a major program option.
6. describe and demonstrate a training plan for special needs students.

METHODS:

lecture, demonstration, case analysis, films, guest speakers

CSA04 - Supporting Skill Development
NAME & NUMBER OF COURSE

STUDENT EVALUATION PROCEDURE:

Student must attend and participate in all classes and complete assignments satisfactorily. Assignment will be graded credit, or no credit.

COURSE CONTENT

- Week # 1 Introduction/Skills for Mainstreaming
- Week #2 Learning Disabilities/Behaviour Modification
- Week #3 Supportive Employment/Tutoring and Coaching
- Week #4 Behaviour Disorders/Behaviour Modification
- Week #5 Training Programs/Wrap Up