

**UNIVERSITY COLLEGE OF THE FRASER VALLEY**

**COURSE INFORMATION**

**DISCIPLINE/DEPARTMENT:** Continuing Education

**IMPLEMENTATION DATE:** OCT. 1996

**Revised:** \_\_\_\_\_

CSA05  
**SUBJECT/NUMBER OF COURSE**

Developmental Psychology  
**DESCRIPTIVE TITLE**

N/C  
**UCFV CREDITS**

**CALENDAR DESCRIPTION:** This course is an introduction in developmental psychology which examines the five major areas of human behaviour - the physical, cognitive, emotional, social and spiritual, as they apply to the various stages of human growth and development.

**RATIONALE:**

**COURSE PREREQUISITES:** Acceptance into the C.S.A. Certificate Program.

**COURSE COREQUISITES:**

<b>HOURS PER TERM FOR EACH STUDENT</b>	<b>Lecture</b>	<b>15</b>	<b>hrs</b>	<b>Student Directed</b>	
	<b>Laboratory</b>		<b>hrs</b>	<b>Learning</b>	<b>15 hrs</b>
	<b>Seminar</b>		<b>hrs</b>	<b>Other - specify:</b>	
	<b>Field Experience</b>		<b>hrs</b>	_____	<b>hrs</b>
				<b>TOTAL</b>	<b>30 HRS</b>

**MAXIMUM ENROLMENT:** 25

Is transfer credit requested?      Yes      No

**AUTHORIZATION SIGNATURES:**

**Course Designer(s):** \_\_\_\_\_

**Chairperson:** \_\_\_\_\_  
Curriculum Committee

**Department Head:** \_\_\_\_\_

**Dean:** \_\_\_\_\_

**PAC: Approval in Principle**  
\_\_\_\_\_ (Date)

**PAC: Final Approval: 1996**  
\_\_\_\_\_ (Date)

**SYNONYMOUS COURSES:**

(a) replaces     N/A      
                  (course #)

(b) cannot take     N/A     for further credit  
                  (course #)

**SUPPLIES/MATERIALS:**

None

**TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)**

Kaluger, George & Mariem, Human Development - The Span of Life, published by Mosby, 1984.

**OBJECTIVES:**

Upon successful completion of this course, students will be able to:

- understand the normal growth and development pattern of a person.
- understand the needs of a person at each stage of his growth and development.
- identify some of the pressures accompanying each stage of development.
- understand which behaviours are culturally determined.
- recognize problem areas in the developmental process and methods of facilitating growth.
- relate the course content to your own life so that your growth as a person is enhanced.
- develop an understanding of the responsibilities of the role of a Community Service Worker in providing growth producing experiences and environments for both non-handicapped and handicapped persons.

**METHODS:**

lectures, films, group discussions, written assignments

CSA05 - Developmental Psychology  
**NAME & NUMBER OF COURSE**

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**STUDENT EVALUATION PROCEDURE:**

Student must attend and participate in all classes and complete assignments satisfactorily. Assignment will be graded credit, or no credit.

**COURSE CONTENT**

Week #1	Introduction
Week #2	Pre-Conception
Week #3	Birth and the Newborn
Week #4	Infancy (2 wks-2 years)
Week #5	Early Childhood (3-5 years)
Week #6	Middle Childhood (6-8 years)
Week #7	Late Childhood (9-11 years)
Week #8	Mid-Term
Week #9	Adolescence (12-19 years)
Week #10	Adulthood - Early years (19-35 years)
Week #11	Adulthood - Middle years (35-65 years)
Week #12	Adulthood - Retirement (65 - >)
Week #13	Death & Dying
Week #14	Instructor's Discretion - Course Expansion
Week #15	Wrap-Up & Catch-Up