ORIGINAL COURSE IMPLEMENTATION DATE: September 2003
REVISED COURSE IMPLEMENTATION DATE: September 2021
COURSE TO BE REVIEWED (six years after UEC approval)**:** January 2027
Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 210	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Professional Practice Issues in Child and Youth Care
Course Short Title: Prof Practice Issues in CYC
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Professional Studies	**Department (or program if no department):** CYFS

Calendar Description:

CYC professional practice is explored within the contexts of ethics, cultural safety and responsiveness, decolonization, and social justice. Includes skills for critical inquiry, observation, ethical decision making, communication and documentation, advocacy, and collaborative teamwork within child and youth care settings.

Prerequisites (or NONE):	Admission to the Bachelor of Arts in Child and Youth Care and C+ or better in each of (CYC 100 or ECE 100), CYC 101, (CYC 120 or ECE 120), CYC 125, CYC 167, and CYC 168.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number: **CYC 200B**
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Special Topics *(Double-click on boxes to select.)*
This course is offered with different topics:
☒ No ☐ Yes *(If yes, topic will be recorded when offered.)*

Independent Study
If offered as an Independent Study course, this course may be repeated for further credit: *(If yes, topic will be recorded.)*
☒ No ☐ Yes, _____ repeat(s) ☐ Yes, no limit

Typical Structure of Instructional Hours

Lecture/seminar hours	26
Tutorials/workshops	19
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	
Other contact hours:	
Total hours	**45**

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☐ No ☒ Yes
Submit outline for (re)articulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System
☒ Letter Grades ☐ Credit/No Credit

Maximum enrolment (for information only): 36

Expected Frequency of Course Offerings:
Annually *(Every semester, Fall only, annually, etc.)*

Department / Program Head or Director: Christine Slavik	**Date approved:**	December 2020
Faculty Council approval	**Date approved:**	December 11, 2020
Dean/Associate VP: Dr. Tracy Ryder Glass	**Date approved:**	December 11, 2020
Campus-Wide Consultation (CWC)	**Date of posting:**	January 22, 2021
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	January 29, 2021

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Analyze their role as a professional within the context of ethical anti-racist and decolonized approaches to child and youth care practice.
- Deconstruct professional assumptions and approaches that have resulted in systemic discrimination and exclusion of marginalized peoples in contemporary Child and Youth Care practice.
- Justify ethical decisions, showing consideration of the diverse social- cultural and structural dimensions that influence them.
- Identify the responsibilities of a child and youth care practitioner in functioning in a team.
- Discuss appropriate actions based upon documented observations of behaviour within the context of child and youth care practice.
- Demonstrate critical thinking, cultural safety, and politicized praxis in professional presentations (oral & written).
- Demonstrate Micro and Macro Systems Social Justice Advocacy for Child and Youth Care practice.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes   ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Dialogic and generative discussion, case study, small group work, debate.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Gharabaghi	Professional Issues in CYC		Child and Youth Services Volume 30 Issue 3-4	2009
2.	Course Pack with relevant articles		☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None.

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	80%	Field experience:	%	Portfolio:	%
Midterm exam	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests	%	Lab Work:	%	Shop Work	%	Total:	100%

Details (if necessary): Assignments include Ethical Decision-Making Dialogues (30%) and other assignments (50%).

Typical Course Content and Topics

- Critical inquiry, reflection, and reflexivity
- Privilege, power, and intersectionality
- Deconstruction and decolonization of traditional discourses
- Organizational and structural influences
- Ethical practice, codes and ethical decision making
- Professional communication with diverse populations
- Observation and information collection
- Boundaries
- Professional power
- Teamwork