ORIGINAL COURSE IMPLEMENTATION DATE: September 2003
REVISED COURSE IMPLEMENTATION DATE: September 2023
COURSE TO BE REVIEWED (six years after UEC approval)**:** February 2029
Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CYC 325	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Research Methods in Child and Youth Care
Course Short Title: Research Methods in CYC

Faculty: Faculty of Education, Community, & Human Dev.	**Department (or program if no department):** Child, Youth and Family Studies

Calendar Description:

Within an applied research context, students develop the knowledge and skills necessary to locate, understand, and utilize research relating to the field of CYC. This includes basic designs, Indigenous ways of knowing, and methodologies specific to qualitative and quantitative research models.

Note: Students with credit for CYC 423 cannot take this course for further credit.

Prerequisites (or NONE):	Admission to the Bachelor of Arts in Child and Youth Care.
Corequisites (if applicable, or NONE):	None
Pre/corequisites (if applicable, or NONE):	None

Antirequisite Courses *(Cannot be taken for additional credit.)*	Course Details
Former course code/number: **CYC 423**	Special Topics course: **No**
Cross-listed with:	*(If yes, the course will be offered under different letter designations representing different topics.)*
Equivalent course(s):	Directed Study course: **No**
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)	*(See policy 207 for more information.)*
	Grading System: **Letter grades**
	Delivery Mode: **May be offered in multiple delivery modes**

Typical Structure of Instructional Hours

Lecture/seminar	25
Tutorials/workshops	9
Supervised laboratory hours (computer lab)	11
Total hours	**45**

Expected frequency: **Annually**

Maximum enrolment (for information only)**: 36**

Prior Learning Assessment and Recognition (PLAR)

PLAR is available for this course.

Transfer Credit *(See **bctransferguide.ca**.)*

Transfer credit already exists: **Yes**

Submit outline for (re)articulation: **No**
   (If yes, fill in transfer credit form.)

Scheduled Laboratory Hours

Labs to be scheduled independent of lecture hours: ☒ No   ☐ Yes

Department approval	**Date of meeting:**	October 19, 2022
Faculty Council approval	**Date of meeting:**	December 2, 2022
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 24, 2023

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Define what constitutes knowledge and who owns it.
2. Describe what the term research signifies for Indigenous and non-Indigenous participants and researchers in the CYC field, including spiritual knowledge.
3. Explore creative ways to develop research analysis for social/societal challenges in the CYC field.
4. Explain reflexivity; that is, how the researchers' own stories affect how they interact with knowledge.
5. Use mixed research design for richer engagement and outcomes in the CYC field.
6. Compare the philosophical ideologies that shape Indigenous knowledge systems and research practices of Western communities.
7. Describe ethics and methodological challenges when doing qualitative and quantitative research in the CYC field.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	20%	Project:	15%	Project:	40%
Assignments:	25%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. Open Educational Resources (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)*

	Type	Author or description	Title and publication/access details	Year
1.	Textbook	Creswell, J.W. & Creswell, J.D	Research Design: Qualitative, Quantitative, and Mixed Methods Approaches	2022
2.				
3.				
4.				

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Approaches to methods
- Comparison of qualitative and quantitative methodologies
- Variables, research designs
- Ethics in preparation and delivery
- Sampling, data collection, and data analysis
- Reliability and validity
- Research questions
- Literature reviews
- Statistics
- Research plans
- Program evaluation
- Indigenous knowledge systems