



**Course Objective**

The overall purpose/rationale for this course is for students to demonstrate specific, advanced knowledge and skills associated with a current, relevant and significant issue in child life and community health.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Demonstrate focused, advanced knowledge and skills associated with a specific issue in the profession of child life.
2. Critically analyze how advanced knowledge and skills in child life are relevant for Indigenous and diverse populations.

**NOTE:** The following sections vary by instructor. Please see course syllabus available from the specific instructor.

**Sample Instructional Methods**

May vary according to special topic. Examples include online collaborative teaching and learning and self-directed scholarship.

**Sample Text(s) and Resource Materials:**

Type	Author or description	Title and publication/access details	Year
1.		Dependent on special topic	
2.			
3.			
4.			
5.			
6.			

**Sample Required Additional Supplies and Materials** (software, hardware, tools, specialized clothing, etc.)**Sample Evaluation Methods and Weighting**

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

Assignment	50%	Other	25%	%	%
Presentation	25%		%	%	%

**Sample Course Content and Topics** (approximately 50-250 words)

Course content may include, but is not limited to, Indigenous knowledge, cultural safety, inclusive practice, diverse populations, anti-ableism, disability justice, antiracism principles, culture of belonging across healthcare settings, health equity, ethics, current theories and approaches in child life, healthcare policies, evidence-based research, pediatric palliative care practices, facilitating nature and other-than-human interactions in pediatrics, child life clinical practice methods, clinical skill development, critical thinking and reflection, advocacy, and/or programming and development in a specific professional practice area.