

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: DENT 130		Number of Credits: 1.5															
Course Full Title: Dental Professionalism																	
Course Short Title: Dental Professionalism																	
Faculty: Faculty of Health Sciences		Department: Health Studies															
Calendar Introduces the profession of Certified Dental Assisting. Current concepts of practice are examined with emphasis on roles, professional communications, deportment, responsibility, accountability, and behavioural foundations for health promotion and patient management. Legal and ethical aspects of practice are also introduced.																	
Prerequisites (or NONE):		Admission to the Certified Dental Assistant certificate.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):		N/A															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>33</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>33</td> </tr> </table>		Lecture/seminar hours	33	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	33	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 24 Expected Frequency of Course Offerings: Fall only <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Cindy Shultz		Date approved: November 2020															
Faculty Council approval		Date approved: November 27, 2020															
Dean: Alastair Hodges		Date approved: November 27, 2020															
Campus-Wide Consultation (CWC)		Date of posting: February 5, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: February 26, 2021															

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain the key features of Certified Dental Assisting as a profession.
- Determine key attributes to professional standards in Certified Dental Assisting.
- Discriminate between personal and professional values.
- Apply effective oral, written and electronic communications.
- Discuss key concepts in the field of teaching and learning including learning styles, ways of knowing, generational considerations, and cross-cultural considerations.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded because course completion is specific to UFV CDA program graduation requirements.

Typical Instructional Methods

Lecture, group work, case studies, presentations, hybrid course delivery.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Bird, D.L., & Robinson, D.S.	Modern Dental Assisting 13 th edition	<input checked="" type="checkbox"/>	Elsevier, Saunders	2020
2. Bird, D.L., & Robinson, D.S.	Modern Dental Assisting Workbook 13 th edition	<input checked="" type="checkbox"/>	Elsevier, Saunders	2020
3.	DENT 130 Course Pack			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Kilgore Dental Model-prepared teeth

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	35%	Field experience:	%	Portfolio:	%
Midterm exam:	30%	Project:	%	Practicum:	%	Participation:	%
Quizzes/tests:	5%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Concepts of professionalism

- Evolution of profession
- Roles of the dental healthcare team
- Deportment
- Professional responsibility
- Professional organizations

Concepts of ethics

- Values clarification
- Personal values and professional values
- Code of ethics
- Ethical dilemmas

Legislation and practice standards for Certified Dental Assistants

- Regulatory authorities
- CDSBC bylaws
- Standards of practice for CDAs in B.C.
- Legal terms/concepts related to dental profession
- Legal significance of client records

Concepts of communication

- Basic concepts of communication
- Self-awareness and emotional expression
- Relationship bridges and barriers
- Styles and principles of communication
- Basic interviewing techniques
- Conflict resolution strategies

Concepts of teaching and learning principles

- Learning styles
- Ways of knowing
- Generational considerations
- Cross cultural considerations