

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

January 1994

January 2022

COURSE TO BE REVIEWED (six years after UEC approval):

April 2027

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

| Course Code and Number: DENT 148 | | Number of Credits: 2.5 | | | | | |
|--|---------------------------------------|------------------------------------|--|---|--------------------------|--|--|
| Course Full Title: Dental Practicum II | | | | | | | |
| Course Short Title: Dental Practicum II | | | | | | | |
| Faculty: Faculty of Health Sciences De | | Department: Health Studies | | | | | |
| Calendar Description: | | | | | | | |
| Students will practice, integrate, and consolid hosted by a practicum dental office. Students emphasis on safe practice and employment states are students. | are able to pra | | | | | | |
| Prerequisites (or NONE): | | | | 132, DENT 133, DENT 134, DENT 135, DENT 136, DENT DENT 142, DENT 150, and DENT 154. | | | |
| Corequisites (if applicable, or NONE): | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | |
| Antirequisite Courses (Cannot be taken for additional credit.) | | | Special Topics (Double-click on boxes to select.) | | | | |
| Former course code/number: | | | This course is offered with different topics: ☑ No ☐ Yes (If yes, topic will be recorded when offered.) | | | | |
| Cross-listed with: | | | | | | | |
| Dual-listed with: | | | Independent Study If offered as an Independent Study course, this course may | | | | |
| Equivalent course(s): | | | | | | | |
| (If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with a for the antirequisite course(s) cannot take this course for further of | | | | e repeated for further credit: (If yes, topic will be recorded.) No Yes, repeat(s) Yes, no limit | | | |
| , , , | , | Transfer Credit | | | | | |
| Typical Structure of Instructional Hours | | | Transfer credit already exists: (See <u>bctransferguide.ca</u> .) | | | | |
| Lecture/seminar hours | 6 | ☑ No ☐ Yes | | | | | |
| Tutorials/workshops | | | Submit outline for (re)articulation: ☑ No ☐ Yes (If yes, fill in transfer credit form.) | | | | |
| Supervised laboratory hours | | ⊠ No | | | | | |
| Experiential (field experience, practicum, internship, etc.) | | 114 | Gradin | Grading System | | | |
| Supervised online activities | | ☐ Letter Grades ☐ Credit/No Credit | | | | | |
| Other contact hours: | | | Maximu | Maximum enrolment (for information only): 24 | | | |
| | Total hours | 120 | | • | e Offerings: Summer Only | | |
| Labs to be scheduled independent of lecture | hours: 🛛 No | ☐ Yes | | | | | |
| Director: Cindy Schulz | | | l . | Date approved: | February 2021 | | |
| Faculty Council approval | | | | Date approved: | March 1, 2021 | | |
| Dean: Alastair Hodges | | | | Date approved: | March 1, 2021 | | |
| Campus-Wide Consultation (CWC) | | | | Date of posting: | April 9, 2021 | | |
| Undergraduate Education Committee (UEC) approval | | | | Date of meeting: | April 23, 2021 | | |
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Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply effective organizational skills in the clinical setting.
- Participate as an effective member of the dental team.
- Utilize professional, inclusive, therapeutic communication and demonstrates accountability in the clinic setting.
- Apply critical thinking and integration of theory in the clinical setting.
- Demonstrate accurate documentation of patient assessments and procedures.
- Apply UFV dental clinical policies, procedure and professional practice standards.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because course completion is specific to UFV CDA program graduation requirements.

Typical Instructional Methods

Lecture, group work, case study, hybrid course delivery, practicum field experience

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

Author (surname, initials)

Title (article, book, journal, etc.)

Current ed. Publisher

Year

1. Bird, D.L. and Robinson, D.S. Modern Dental Assisting

Required Additional Supplies and Materials

Clinic scrubs, lab coat, duty shoes, name tag and protective eyewear, and face shields.

Typical Evaluation Methods and Weighting

| Final exam: | % | Assignments: (Course theory co | 20% omponent) | Field experience below | : see details | Portfolio: | % |
|----------------|---|-----------------------------------|------------------|------------------------|---------------|------------|------|
| Midterm exam: | % | Project: | % | Practicum: | 80% | | |
| Quizzes/tests: | % | Lab work: | % | Shop work: | % | Total: | 100% |

Details:

Evaluation for this course involved two components, the completion of all required theory assignments and student meeting expectation criterion for practicum field experience in a dental office.

Grading for this course is either credit or no credit. Inability to successfully complete the practicum requirements will result in (NC-no credit) for this course. The student may be required to complete additional practicum days in order to meet the stated criteria for successful completion.

Typical Course Content and Topics

- Interview techniques
- Cover letter and resume writing
- Professional portfolios
- CDA delegated regulated services