

COURSE IMPLEMENTATION DATE: Sept. 2006
 COURSE REVISED IMPLEMENTATION DATE: January 2010
 COURSE TO BE REVIEWED: October 2013
 (Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Science, Health and Human Services / Dental Hygiene Program	
DHYG 150		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UFV CREDITS
	Principles and Issues I	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course introduces the profession of dental hygiene. Current concepts of practice are examined with emphasis on roles, professional communications, department, responsibility, accountability, and behavioral foundations for health promotion. Legal and ethical aspects of practice are also introduced. The Human Needs Model is introduced as the foundation for the hygiene process of care.

PREREQUISITES: **Admission to the Dental Hygiene Program**
 COREQUISITES: **DHYG 160**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM:	63	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures: 60 Hrs		HOURS PER DAY: _____
Seminar: Hrs		
Laboratory: Hrs		
Field Experience: 3 Hrs		
Student Directed Learning: Hrs		
Other (Specify): <i>out of class</i> Hrs		

MAXIMUM ENROLLMENT:	16
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Fall term, 1st year only
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Rosie Friesen (<i>Curriculum Committee</i>)
Department Head: _____ Hannah MacDonald	Dean: _____ Rosetta Khalideen
PAC Approval in Principle Date: September 25, 2009	PAC Final Approval Date: October 30, 2009

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will be able to:

1. Understand dental hygiene roles and responsibilities within the oral health care system.
2. Describe relevant legislation and current practice standards for dental hygiene.
3. Understand required skills in communications, teamwork, education, and professional competence needed for dental hygiene practice.
4. Understand behavioral foundations of dental hygiene practice.
5. Describe ethics in dental hygiene practice.

METHODS:

Lecture
Visit to private dental office
Observation & reflection
Discussion

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Darby, Michele L. and Walsh, Margaret (2003) Dental Hygiene Theory and Practice. Philadelphia: W.B. Saunders Company

CDHBC Registrants Handbook , College of Dental Hygienists of British Columbia

UFV Course Pack DHYG 150

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The final grade for this course will be assigned based on the following:

Assignments	20%
Externship dental office visit	20%
Exam Behavioral Foundations	25%
Exam Professional Development, Ethics	25%
Class Participation	10%

UFV letter grading system will be used. A passing mark will be 70%(B-)

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Main Themes / Critical Elements are:

1. Dental hygiene roles and responsibilities within the oral health care system
2. Relevant legislation and current practice standards for dental hygiene practice.
3. Dental hygiene skills in communications, teamwork, education, and professional competence necessary for practice
4. Behavioral foundations of dental hygiene practice
5. The process of developing as a professional
6. Ethics in dental hygiene