

COURSE IMPLEMENTATION DATE:	January 2007
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	September 2009
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Science, Health and Human Services / Dental Hygiene Program	
DHYG 151	3	
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Principles and Issues II	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course builds on concepts introduced in Principles and Issues 1. Dental hygiene care, as a research-based, wellness-oriented practice is further examined. Research principles and basic statistics are introduced as a basis for analysis of professional literature. Application of dental hygiene theory and health promotion are explored.

PREREQUISITES: **DHYG 150, DHYG 160**
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: 15 weeks
Lectures: 60 Hrs		HOURS PER DAY: 2 hours a day, two days a week
Seminar: Hrs		
Laboratory: Hrs		
Field Experience: Hrs		
Student Directed Learning: Hrs		
Other (Specify): <i>out of class</i> Hrs		

MAXIMUM ENROLLMENT:	16
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Winter term, 1st year only
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Rosie Friesen (<i>Curriculum Committee</i>)
Department Head: _____ Wanda Gordon	Dean: _____ Jackie Snodgrass
PAC Approval in Principle Date:	PAC Final Approval Date: September 30, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will be able to:

1. Examine current health focused dental hygiene services
2. Apply strategies for systematic inquiry to validate or improve dental hygiene services
3. Assess professional and scientific literature relevant to dental hygiene practice
4. Understand health promotion principles and strategies to enable individuals to achieve optimal oral health
5. Apply a collaborative and interdisciplinary approach to health promotion for clients

METHODS:

Lecture
Research activities (literature review)
Group work

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Assigned Journal readings; No required textbooks;

UCFV Course Pack DHYG 151

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The final grade for this course will be assigned based on the following:

Research papers 20%
Literature Review 40%
Quizzes 40%

UCFV letter grading system will be used. A passing grade is 70% (B-)

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Main Themes/Critical Elements are:

1. Theories and concepts of dental hygiene and preventive dentistry
2. Wellness vs. illness approach to providing services; health-centered care; health promotion
3. Dental hygiene research and funding; use of technology to access information; literature review
4. Scientific research process and design; understanding statistical terms
5. General and oral health education philosophies; general health promotion strategies; motivational techniques; role of fear and anxiety in motivation
6. Determining client's oral health needs; characteristics of effective instruction; dental hygienist's legal and ethical obligation for referral; referral relationship of the dental hygienist and the dental profession
7. Community based dental hygiene practice