

COURSE IMPLEMENTATION DATE: January 2007  
 COURSE REVISED IMPLEMENTATION DATE: September 2007  
 COURSE TO BE REVIEWED: September 2009  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: <b>DHYG 151</b>	<b>Faculty of Science, Health and Human Services / Dental Hygiene Program</b>	<b>3</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Principles and Issues II</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course builds on concepts introduced in Principles and Issues 1. Dental hygiene care, as a research-based, wellness-oriented practice is further examined. Research principles and basic statistics are introduced as a basis for analysis of professional literature. Application of dental hygiene theory and health promotion are explored.

PREREQUISITES: **DHYG 150, DHYG 160**  
 COREQUISITES:

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: <b>45</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>45</b> Hrs	HOURS PER DAY: _____
Seminar: Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: Hrs	
Other (Specify): <i>out of class</i> Hrs	

MAXIMUM ENROLLMENT:	<b>16</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Winter term, 1<sup>st</sup> year only</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Rosie Friesen ( <i>Curriculum Committee</i> )
Department Head: _____ Wanda Gordon	Dean: _____ Jackie Snodgrass
PAC Approval in Principle Date: _____	PAC Final Approval Date: Mar. 2, 2007

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

The student will be able to:

1. Examine current health focused dental hygiene services
2. Apply strategies for systematic inquiry to validate or improve dental hygiene services
3. Assess professional and scientific literature relevant to dental hygiene practice
4. Understand health promotion principles and strategies to enable individuals to achieve optimal oral health
5. Apply a collaborative and interdisciplinary approach to health promotion for clients

**METHODS:**

Lecture  
Research activities (literature review)  
Group work

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)     Yes                       No

**METHODS OF OBTAINING PLAR:**

Challenge exam

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Assigned Journal readings; No required textbooks;

UCFV Course Pack    DHYG 151

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

The final grade for this course will be assigned based on the following:

Research papers	20%
Literature Review	40%
Quizzes	40%

UCFV letter grading system will be used. A passing grade is 70% (B-)

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Main Themes/Critical Elements are:

1. Theories and concepts of dental hygiene and preventive dentistry
2. Wellness vs. illness approach to providing services; health-centered care; health promotion
3. Dental hygiene research and funding; use of technology to access information; literature review
4. Scientific research process and design; understanding statistical terms
5. General and oral health education philosophies; general health promotion strategies; motivational techniques; role of fear and anxiety in motivation
6. Determining client's oral health needs; characteristics of effective instruction; dental hygienist's legal and ethical obligation for referral; referral relationship of the dental hygienist and the dental profession
7. Community based dental hygiene practice

