



COURSE IMPLEMENTATION DATE: January 2007
 COURSE REVISED IMPLEMENTATION DATE: January 2011
 COURSE TO BE REVIEWED: December 2016
(six years after UPAC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

DHYG 161	Dental Hygiene	5
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Clinical Theory and Practice II		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course presents more advanced aspects of clinical preparation and the dental hygiene process of care. Skills are practiced in a clinical setting. Skills in problem-solving, communication, teaching/learning, self-evaluation, and professionalism are further developed. Students expose radiographs on mannequins and peers. This clinical course utilizes the Human Needs Model to guide the dental hygiene process of care.

PREREQUISITES: DHYG 101, DHYG 120, DHYG 160
 COREQUISITES: DHYG 102, DHYG 121, DHYG 125, DHYG 130, DHYG 140, DHYG 151
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 207

STRUCTURE OF HOURS:

Lectures: 30 Hrs
 Seminar: 30 Hrs
 Laboratory: 147 Hrs
 Field experience: _____ Hrs
 Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 16
 Expected frequency of course offerings: annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Shauna Warner, Leta Zaleski</u>	Date approved: <u>October 2010</u>
Department Head: <u>Diane Reed</u>	Date of meeting: <u>October 29, 2010</u>
Supporting area consultation (Pre-UPAC)	Date approved: <u>October 2010</u>
Curriculum Committee chair: _____	Date approved: <u>December 2010</u>
Dean/Associate VP: <u>Rosetta Khalideen</u>	Date of meeting: <u>December 17, 2010</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Function as a professional dental hygienist.
2. Manage the dental hygiene practice environment ensuring safe delivery of care.
3. Use clear and accurate written, oral, and visual communication with peers, clients, staff, faculty, and select members of the health care team.
4. Work effectively as a member of the dental team (peer, staff, faculty, and select members of the healthcare team) to provide oral health care.
5. Use psychomotor skills in a safe, atraumatic, and effective manner in the provision of dental hygiene care.
6. Integrate theoretical knowledge and critical thinking skills in the provision of dental hygiene care.
7. Provide dental hygiene care by incorporating assessment, diagnosis, planning, implementation, and evaluation into practice.
8. Integrate health promotion strategies into the dental hygiene process of care.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture, integration seminars, demonstrations, coaching sessions, laboratory and practical clinical exercises (students will work on mannequins, peers and clients).

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

- Examination(s) Portfolio assessment Interview(s) Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Darby, M. L., & Walsh, M. (2009). Dental hygiene theory and practice (3rd ed.). Philadelphia: W. B. Saunders Company.
Nield-Gehrig, J. (2007). Fundamentals of periodontal instrumentation (6th ed.). St. Louis: Lippincott, Williams, & Wilkins.
Wilkins E. (2008). Clinical practice of the dental hygienist (10th ed.). St. Louis: Lippincott, Williams, & Wilkins.
UFV Dental Hygiene Clinic Manual.

SUPPLIES / MATERIALS:

Kilgore International Dental Study Model
UFV Year 2 Instrument Kit
Clinical Scrubs, 3 Lab Coats, Duty Shoes, Safety Glasses, Loupes

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Assessment will be directly linked to the learning outcomes listed in the course content of the course outline.

There are two components to student assessment:

- Didactic evaluation
- Clinical evaluation

Both a grade of at least 70% in the didactic component and an A or B standard in the clinical component is required to pass this course. The final grade for this course will appear on the student's transcript as Credit (CR) or No Credit (NCR).

Didactic Evaluation:

Pacific Dental Conference Assignment	10%
Quizzes (5)	20%
Midterm Exam	25%
Final Exam	25%
Clinical Progress Reflection (4)	20%

Clinical Evaluation:

Evaluation in the clinical component is competency based, using performance criteria guidelines. Students will be evaluated and receive feedback (self, peer, instructor, coaching, and final) in clinical sessions. There are three levels at which students may be evaluated:

- A Standards met
- B Acceptable but improvable
- C Standards not met

Specific clinical requirements which must be met are:

1. Satisfactory completion of the following self, peer, coaching, and competency evaluations by their due dates:
 - Caries Risk
 - Chart Audit
 - Continuing Care
 - Dental hygiene diagnosis
 - Desensitizing
 - Emergency care
 - Evaluates Outcomes (Post-Care Evaluation)
 - FMS on DXXTR
 - Formulate care plan
 - Informed consent/Care Plan Presentation
 - Manual debridement (process)
 - Periodontal diagnostic statement (AAP Classification)
 - Periodontal Risk
 - Polishing
 - Professional behaviour
 - Re-evaluation after care-planning
 - Removable appliance cleaning
 - Removable Denture Assessment
 - Self-evaluate
 - Sharpening
 - Topical Fluoride – Paint on Technique
 - Topical Fluoride – Tray Method
2. Satisfactory completion of an instrumentation process observation prior to direct client care.
3. Satisfactory completion of four clients in this semester. All clients must be approved by an instructor, prior to or during the assessment phase of dental hygiene care.
4. Complete all radiography requirements as outlined at the beginning of the course.
5. Refer to:
 - DHYG 161 Clinical Evaluation Guidelines in the Clinic Manual.
 - Student Evaluation in the Dental Hygiene Program Manual.

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

As a continuation of DHYG 160, the student will be able to:

- 1. Function as a professional dental hygienist.**
 - 1.1 Demonstrate professional behaviour with occasional instructor guidance.
 - Demonstrate skills, knowledge and attitudes learned in DHYG 160.
 - Demonstrate empathy, reliability and sound judgement when working with clients.
 - Maintain professional appearance and conduct when working in the dental environment.
 - 1.2 Demonstrate responsibility and accountability for own actions with occasional instructor guidance.
 - Demonstrate skills, /knowledge/attitudes learned in DHYG 160.
 - 1.3 Critically reflect (self evaluate) own knowledge, values and skills related to the practice of dental hygiene with instructor assistance.
 - Demonstrate increasing ability to critically reflect on knowledge, skills and practice learned in DHYG 160.
 - Apply critical reflection skills in clinic preparation and practice
 - Critically reflect on and evaluate performance.
- 2. Manage the dental hygiene practice environment ensuring safe delivery of care.**
 - Continue to demonstrate skills, knowledge and attitudes learned in DHYG 160.

- a. Accident/Injury prevention
 - Anticipate and discuss prevention of accidents/injuries that are likely to occur during direct client care.
 - Discuss precautions, hazards, and safety features for handling dental materials introduced this semester.
 - Describe unsafe situations in the dental hygiene clinic and lab.
 - Recall principles of radiation protection from DHYG 130
 - b. Operation and maintenance of equipment
 - Recall general maintenance requirements of the dental clinic
 - Describe the maintenance and operation of equipment introduced this semester.
 - c. Infection control
 - Discuss responses to client questions regarding infection control, using appropriate terminology and manner.
 - Discuss the physical and legal ramifications of inadequate infection control.
 - Discuss infection control related to sharpening.
 - Recall infection control related to radiograph exposure and processing from DHYG 130.
 - d. Positioning and comfort
 - Discuss methods to ensure client physical and psychological comfort.
 - Discuss modifying client positioning as needed.
 - e. Armamentarium assembly
 - Discuss proper assembly of armamentarium required this semester.
 - Describe potential difficulties with armamentarium assembly.
 - f. Instrument sharpening
 - Describe how to sharpen instruments including safety precautions.
 - g. Emergency care
 - Discuss management protocol for common medical emergencies in the dental setting.
 - h. Instrumentation Principles
 - Discuss instrument selection for safe clinical practice.
 - Discuss advanced intraoral fulcrums for safe clinical practice.
 - Discuss safety principles when using a slow speed hand piece and prophylaxis angle.
 - i. Inventory control
 - Discuss the value of inventory control and maintaining inventory control.
 - Discuss an inventory control system for self-care devices, expendable supplies, WHMIS information sheets and dental hygiene health care information.
 - j. Appointment scheduling
 - Discuss the value of proper appointment scheduling.
 - Discuss basic procedures for scheduling dental hygiene care appointments.
 - Discuss ethical dilemmas related to appointment scheduling.
 - k. Accounts receivable
 - Describe the procedures for receiving payment.
 - Explain the medicolegal importance of receipts.
 - Discuss ethical dilemmas related to accounts receivable.
 - l. Continuing care/maintenance systems
 - Explain the maintenance care system used by the UFV Dental Hygiene program.
- 3. Use clear and accurate written, oral, and visual communication with peers, clients, staff, faculty, and select members of the health care team.**
- Continue to develop skills, knowledge and attitudes learned in DHYG 160.
- a. Documentation
 - Discuss writing appropriate progress notes and maintaining confidentiality.
 - Describe the medicolegal importance of accurate, factual and comprehensive progress notes.
 - Discuss the value of radiographs as legal client records.

- Discuss accurate documentation of radiographs to meet medicolegal requirements.
 - Explain the use of client records during care.
 - Discuss ethical dilemmas relating to client records.
 - Maintain clean, neat, legible records using appropriate symbols, abbreviations and terminology meeting medicolegal requirements with occasional instructor guidance.
 - Use client records during appointments.
 - Explain and record client's concerns/comments appropriately.
 - Document a tentative care plan, the effectiveness of the care provided, continuing care summary, chart audits and accounts receivable entries, according to UFV Dental Hygiene program protocol, with instructor assistance.
 - Obtain informed consent prior to initiating dental hygiene care on a client.
- b. Interpersonal communication
- Demonstrate increasing ability to utilize the knowledge, skills and attitudes learned in DHYG 160, with occasional instructor assistance.
4. **Work effectively as a member of the dental team (peer, staff, faculty, and select members of the healthcare team) to provide oral health care.**
- Demonstrate increasing ability to work as an effective team member using interpersonal skills, knowledge and attitudes learned in DHYG 160 with occasional instructor assistance.
5. **Use psychomotor skills in a safe, atraumatic, and effective manner in the provision of dental hygiene care.**
- Continue to demonstrate skills, knowledge and attitudes learned in DHYG 160, on peers and clients.

The student is expected to perform the following with instructor assistance:

- a. Accident/Injury prevention
- Recognize and correct unsafe situations in the dental hygiene clinic and lab.
 - Follow UFV Dental Hygiene program safety policies and procedures protocol for safe clinical practice.
 - Apply principles of radiation protection.
- b. Operation and maintenance of equipment
- Correct recurring problems with equipment operation or maintenance.
 - Operate and maintain equipment or instruments introduced this semester, following manufacturer's directions.
- c. Infection control
- Continue to demonstrate appropriate infection control procedures independently during all phases of dental hygiene care.
- d. Positioning and comfort
- Demonstrate techniques to improve access, vision or comfort problems
 - Check regularly on client's physical and psychological comfort.
 - Provide physical or psychological comfort to clients, answering questions and using appropriate interpersonal communication skills.
 - Modify client positioning as needed.
- e. Armamentarium assembly
- Properly assemble armamentarium required in this semester.
 - Obtain additional armamentarium as needed during client clinics.
- f. Emergency Care
- Provide or assist with basic emergency care.
- g. Assessments
- Review client medical history and vital signs, identifying potential emergency situations.
 - Perform all assessments systematically, modifying the procedure as needed and following precautions.
 - Recognize the need for further clarification of assessment findings.
 - Determine clinical attachment loss.
 - Expose bitewings and periapicals using the paralleling and bisecting angle techniques, recording exposures to meet medicolegal requirements.

- Expose a pedodontic full mouth series on a mannequin.
- Identify abnormal findings using assessment data.

- h. Dental hygiene diagnosis
 - Determine caries risk based on assessment findings
 - Determine periodontal risk based on assessment findings
 - Determine AAP classification based on assessment findings
 - Identify a client's basic unmet or potential unmet human needs.
 - Formulate a basic dental hygiene diagnosis using the Human Needs Model

- i. Dental hygiene care planning
 - Formulate a basic dental hygiene care plan using the Human Needs Model

- j. Instrumentation principles
 - Demonstrate basic principles of instrumentation on clients, using hand instruments.
 - Demonstrate basic and advanced intra oral fulcrums.
 - Apply principles of instrumentation when using a slow-speed hand piece and prophy angle.

- k. Debridement
 - Demonstrate the use of select debridement instruments on a client.
 - Locate and remove deposits minimizing hard and soft tissue trauma.
 - Use client assessment data as a guide to debridement.
 - Check effectiveness of debridement using explorer, probe, light and air.

- l. Self care
 - Recommend appropriate self care aids and techniques based on client assessment data.
 - Use plaque and bleeding indices as self care aids.
 - Use appropriate resources to facilitate client self care education.

- m. Instrument sharpening
 - Demonstrate safe and effective instrument sharpening, including safety precautions.
 - Choose an appropriate sharpening method.
 - Sharpen instruments as needed, using an appropriate technique.

- n. Inventory control
 - Participate in the maintenance of inventory.

- o. Appointment scheduling
 - Demonstrate appropriate communication skills related to clinical scheduling.
 - Demonstrate skills related to the scheduling of appointments.
 - Schedule client appointments using a dental software program.

- p. Accounts receivable
 - Explain UFV Dental Hygiene program fees to the client.
 - Estimate and collect fees and provide receipts.
 - Reconcile trial balance and day end report.

- q. Continuing care
 - Utilize the UFV Dental Hygiene program maintenance system to provide continued care for clients

- r. Polishing
 - Select an appropriate polishing method and agent.
 - Remove soft deposits and extrinsic stain from clinical crowns as needed, following principles of instrumentation, avoiding hard and soft tissue trauma.

- s. Fluorides
 - Select and prepare the appropriate armamentarium.
 - Apply topical fluoride using appropriate techniques, avoiding trauma.
 - Provide appropriate post-fluoride instructions to client.

- t. Dental prostheses
 - Examine the client's intra-oral tissues with the prosthesis removed.
 - Clean the client's removable prostheses, using appropriate manual or ultrasonic methods, observing precautions.

- Handle the prostheses in a safe manner.
 - Minimize client psychological discomfort with having their prostheses removed, using appropriate interpersonal skills and showing respect.
- u. Desensitizing
- Identify hypersensitive teeth using client assessment data and information from client.
 - Recommend at home procedures to help care for hypersensitive teeth.
 - Select an appropriate desensitizing product and procedure.
 - Apply desensitizing agent to specified teeth, following manufacturer's directions.
- v. Evaluation
- Evaluate the oral health of a client following the planning phase of dental hygiene care.
 - Evaluate the oral health of a client following the implementation phase of dental hygiene care.
 - Discuss outcome of care with clients and relate existing condition to prognosis.
 - Recommend an appropriate continuing care interval for a preventive/maintenance care and new client.
 - Discuss continuing care interval with the client in an appropriate manner.

6. Integrate theoretical knowledge and critical thinking skills in the provision of dental hygiene care.

- Continue to develop skills, knowledge and attitudes learned in DHYG 160.
- 6.1 Demonstrate critical-thinking skills and apply the problem-solving process in the provision of dental hygiene care with instructor assistance.
- Apply critical thinking skills in the dental hygiene process of care using the Human Needs Model.
 - Implement the problem solving process in the provision of the dental hygiene process of care.
 - Demonstrate the ability to problem-solve difficulties encountered in clinical practice.
- 6.2 Integrate theoretical and clinical knowledge in the provision of dental hygiene care with instructor assistance.
- Use evidence-based principles to guide clinically related decisions.
 - Rationalize decisions and choices in the provision of the dental hygiene process of care based on theoretical and evidence-based principles.
 - Integrate basic behavioural, biological, dental sciences, and professional courses with clinical knowledge, skills and attitudes into the practice of dental hygiene.

7. Provide dental hygiene care by incorporating assessment, diagnosis, planning, implementation, and evaluation into practice.

- Continue to develop skills, knowledge and attitudes learned in DHYG 160.
- 7.1 Assessment
- Describe the UFV Dental Hygiene clinic protocol when suspected abnormalities are detected.
 - Discuss situations where clarification or additional assessment is required
- a. Health history/dental history
- Describe a systematic, appropriate method for obtaining an accurate health and dental history on a client.
 - Explain how health and dental history assessment data relates to dental hygiene care.
- b. Vital signs
- Describe a systematic, appropriate method for obtaining accurate vital signs on a client.
 - Explain how vital sign assessment data relates to dental hygiene care.
- c. General appearance/head and neck assessment
- Discuss educating the client on the rationale of head and neck examinations.
 - Discuss conditions that modify or contraindicate examining the head and neck, including modifications.
 - Explain how general appearance and head and neck examination data relates to dental hygiene care.
- d. Intra-oral soft tissue assessment
- Discuss educating the client on the rationale for intra-oral assessment.
 - Discuss conditions that modify or contraindicate intra-oral soft tissue assessment, including precautions.
 - Discuss intra-oral assessment on a client with a dental prosthesis.
 - Explain how intra-oral assessment data relates to dental hygiene care.

- e. Periodontal assessment
 - Discuss educating the client on the rationale for periodontal assessment.
 - Discuss conditions that modify or contraindicate the periodontal assessment, including precautions.
 - Explain how periodontal assessment data relates to dental hygiene care.
 - Describe a systematic, appropriate method for assessing clinical attachment loss.
 - Explain the purpose for determining clinical attachment levels.
 - f. Gingival assessment
 - Discuss the relationship of inflammation, bleeding and exudates to findings from the dental assessment.
 - Discuss the relationship of inflammation, bleeding and exudates to findings from the periodontal assessment.
 - Explain how gingival assessment data relates to dental hygiene care.
 - g. Deposit assessment
 - Recall knowledge from DHYG 101.
 - Discuss the basic principles of biofilm.
 - Discuss the basic principles of the Non Specific Plaque Hypothesis and Specific Plaque Hypothesis theories.
 - Discuss the impact of oral self-care on the presence of deposits.
 - Explain how deposit assessment data relates to dental hygiene care.
 - h. Dental assessment
 - Describe differentiating deposit from normal tooth structure.
 - Discuss findings that require consultation with a dentist.
 - Explain how dental assessment data relates to dental hygiene care.
 - i. Occlusal assessment
 - Explain how occlusal assessment data relates to dental hygiene care.
 - j. Dental radiographs
 - Recall principles and concepts of the bisecting and paralleling techniques from DHYG 130.
 - Explain how radiographic assessment data relates to dental hygiene care.
- 7.2 Dental hygiene diagnosis
- Discuss use of all assessment data for dental hygiene diagnosis.
 - Discuss caries and periodontal risks based on assessment data.
 - Recall AAP classification from DHYG 125
 - Discuss how the Human Needs Model guides the dental hygiene process of care.
- 7.3 Dental hygiene care planning
- Discuss the components and application of a dental hygiene care plan using the Human Needs Model.
 - Describe conditions requiring referral and those that contraindicate or require modifications in dental hygiene care.
 - Discuss the role of the client during development of priorities for care in a dental hygiene care plan.
 - Discuss legal and professional responsibilities related to planning for the implementation of dental hygiene care.
 - Discuss “informed consent” as it relates to dental hygiene care planning.
 - Discuss modifying the care plan as needed.
- 7.4 Implementation
- Use appropriate resources to facilitate maximum efficiency and accuracy.
- a. Instrumentation principles
 - Discuss instrument selection for various debridement situations.
 - Discuss instrumentation principles for coronal polishing.
 - Discuss the use of advanced intra-oral fulcrums.
 - b. Debridement
 - Recall knowledge of crown and root anatomy from DHYG 120.
 - Discuss the theory of power driven debridement instruments.
 - Compare and contrast scaling, root planing and debridement.
 - Discuss factors to consider for deposit removal.
 - Discuss advantages and disadvantages of ultrasonic vs. hand instruments.
 - Explain the relationship between the thickness of cementum, and root instrumentation.
 - Discuss educating the client on the need for and the process of debridement.

- c. Polishing
 - Discuss and explain the indications and contraindications for polishing teeth including the concept of selective polishing.
 - Discuss the composition, properties and selection of agents used for polishing.
 - Describe methods of polishing teeth, the armamentarium required, and possible adverse reactions.
 - Discuss educating the client on the need for and the process of polishing.
- d. Fluorides
 - Discuss theories of fluoride action and rationale for application.
 - Describe the biochemistry of topical and systemic fluoride uptake including distribution and sources.
 - Discuss various topical fluoride products, selection, application techniques and the armamentarium required.
 - Discuss fluoride application safety and management.
 - Discuss educating the client on the need, the process of application, and post fluoride instructions.
- e. Dental prostheses
 - Describe various types of removable prostheses or appliances including their use and the materials used in their construction.
 - Discuss methods and importance of cleaning removable prostheses.
 - Discuss conditions that modify or contraindicate caring for removable prostheses, including precautions for handling.
 - Discuss minimizing client psychological discomfort with having their prosthesis removed.
- f. Desensitizing
 - Explain theories about dentin hypersensitivity.
 - Discuss the role of plaque in the care for hypersensitivity.
 - Describe products, product selection and procedures used to care for hypersensitive teeth.
 - Discuss conditions that modify or contraindicate the application of desensitizing agents, including safety precautions.
 - Discuss educating the client on the need, the process of application and post desensitizing instructions.

7.5 Evaluation

- Discuss methods of evaluating client care.
- Discuss reassessment following care planning.
- Discuss how to re-assess and re-plan the current appointment based on evaluation findings from the previous appointment.
- Discuss methods of evaluating outcomes.
- Discuss guidelines for continuing care intervals and prognosis.
- Discuss educating the client on the need and the process of evaluation and continuing care.
- Discuss post-care evaluation, continuing care summary and chart-audit protocol.
- Discuss continuing care appointments vs. appointments required for new clients.

8. Integrate health promotion strategies into the dental hygiene process of care.

- Continue to develop skills, knowledge and attitudes learned in DHYG 160.
- a. Self care
 - Discuss powered toothbrushes vs. manual brushing.
 - Describe mouth rinses, how they are classified and what types are recommended for specific clients.
 - Discuss recommendations related to the use of dentifrices.
 - Describe using plaque and bleeding indices as self-care aids.
 - Discuss self-administration of anticariogenic agents.
 - Discuss self-care regimens for partial and complete dentures including surrounding tissue.

PROGRAM OUTCOMES

The learning objectives reflect the specific content covered in DHYG 161. The UFV Dental Hygiene program outcomes serve as the foundation for the program curriculum. The curriculum in each UFV Dental Hygiene program course contributes to the student's progression towards achievement of the program outcomes. The following table references the specific program outcomes that form the basis for the DHYG 161 learning objectives and the course evaluation activities that measure the student achievement of the learning objectives.

Program Outcomes Addressed	DHYG 161 Learning Objectives	DHYG 161 Evaluation Activities
1. Function as a professional dental hygienist	1. Function as a professional dental hygienist 1.1 Demonstrate professional behaviour with occasional instructor guidance 1.2 Demonstrate responsibility and accountability for own actions with occasional instructor guidance. 1.3 Critically reflect (self evaluate) own knowledge, values and skills related to the practice of dental hygiene with instructor assistance	Weekly Progress Record Skills Competencies Professional Standards Incident Report Theory Exams/Quizzes Assignment Clinical Progress Reflection
2. Manage the dental hygiene practice environment.	2. Manage the dental hygiene environment ensuring safe delivery of care	Weekly Progress Record Skills Competencies Professional Standards Incident Report Theory Exams/Quizzes Clinical Progress Reflection
3. Use effective communications with clients, families and other members of the healthcare team.	3. Use clear and accurate written, oral and visual communication with peers, clients, staff, faculty and select members of the health care team.	Weekly Progress Record Skills Competencies Theory Exams/Quizzes Assignment Professional Standards Incident Report Chart Audit Clinical Progress Reflection
4. Work effectively as a member of a team to provide dental hygiene services.	4. Work effectively as a member of the dental team (peer, staff, faculty and select members of the healthcare team) to provide oral health care	Weekly Progress Record Professional Standards Incident Report Chart Audit Clinical Progress Reflection
5. Use psychomotor skills in a safe, atraumatic and effective manner in clinical dental hygiene practice.	5. Use psychomotor skills in a safe, atraumatic and effective manner in the provision of dental hygiene care.	Weekly Progress Record Skills Competencies Professional Standards Incident Report Theory Exams/Quizzes Clinical Progress Reflection
6. Make decisions that reflect critical thinking based on systematic enquiry and effective problem-solving.	6. Integrate theoretical knowledge and critical thinking skills in the provision of dental hygiene care. 6.1 Demonstrate critical-thinking skills and apply the problem-solving process in the provision of dental hygiene care with instructor assistance. 6.2 Integrate theoretical and clinical knowledge in the provision of dental hygiene care with instructor assistance.	Weekly Progress Record Skills Competencies Theory Exams/Quizzes Clinical Progress Reflection Professional Standards Incident Report Chart audit