

COURSE IMPLEMENTATION DATE: May 2007
 COURSE REVISED IMPLEMENTATION DATE: January 2010
 COURSE TO BE REVIEWED: October 2013
 (Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Science, Health and Human Services / Department of Dental Hygiene	
DHYG 162		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UFV CREDITS
	Clinical Theory and Practice III	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course continues from DHYG 160 and 161. All phases of the dental hygiene process are further developed as students gain more experience in seeing unhealthy and abnormal conditions. Students begin to demonstrate competence in selected procedures. Related skills are practiced in a clinical setting.

PREREQUISITES: **BIO 260, DHYG 161**
 COREQUISITES: **DHYG 126, DHYG 128, DHYG 190**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: 105	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: 28 Hrs	HOURS PER DAY: _____
Seminar: _____ Hrs	
Laboratory/Clinic: 77 Hrs	
Field Experience: _____ Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT: **16**

EXPECTED FREQUENCY OF COURSE OFFERINGS: **Spring term, 1st year only**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)
 Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)
 Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:
 Yes No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Darren Francis (Curriculum Committee)
Department Head: _____ Hannah MacDonald	Dean: _____ Rosetta Khalideen
PAC Approval in Principle Date: September 25, 2009	PAC Final Approval Date: October 30, 2009

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will be able to:

1. Demonstrate professional behaviour
2. Use clear and accurate written, oral, and visual communication with peers, clients, staff, and faculty
3. Demonstrate responsibility and accountability for own actions
4. Work effectively as a member of the dental team to provide oral health care
5. Prepare environment ensuring safe and efficient delivery of care
6. Perform assessments that ensure optimal delivery of dental hygiene therapy
7. Develop dental hygiene diagnosis and care plan which contributes to optimal oral and general health
8. Implement the dental hygiene process of care that contributes to the client's oral and general health
9. Demonstrate critical thinking skills and apply the problem solving process in the provision of dental hygiene care
10. Apply basic knowledge, values, skills related to self evaluation to the practice of dental hygiene
11. Evaluate the dental hygiene process of care to ensure safety, comfort, and understanding
12. Manage the clinical environment to ensure optimal delivery of care
13. Integrate basic behavioral, biological, dental sciences, professional courses with clinical knowledge, skills, and values into the practice of dental hygiene

METHODS:

Lecture, demonstration, coaching sessions, client clinics.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam (Theory and clinical)

TEXTBOOKS, REFERENCES, MATERIALS: [Textbook selection varies by instructor. An example of texts for this course might be:]

Continuing use of textbooks from DHYG 160, DHYG 161

SUPPLIES / MATERIALS:

Continuing use of supplies from DHYG 160, DHYG 161

STUDENT EVALUATION: [An example of student evaluation for this course might be:]

There are two components to student assessment: didactic and clinical evaluation. The student must receive a passing grade in both components.

The final grade for this course will be assigned as follows:

Didactic Evaluation:

Assignment #1 (Process of care self evaluation)	20%
Assignment #2 (Antimicrobial presentation)	20%
Mldterm Exam	20%
Final Exam	40%

UFV letter grading system will be used. A passing grade in the didactic component is 70% (B-)

Clinical Requirements;

Evaluation in the clinical component is competency based, using performance criteria guidelines. Students will be evaluated and receive feedback on their performance in each clinical session.

There are 3 levels at which a student may be performing:

- A Standards met
- B Acceptable but improveable
- C Standards not met

A passing grade in the clinical component is B (Acceptable but improveable)

Both a grade of at least a (70%) in the didactic component and an A or B standard in the clinical component are required to pass this course. **The final grade for this course will appear on the student's transcript as Credit (CR), or No Credit (NCR).**

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

This course will expand on concepts already covered, introduce new concepts, and focus on a continuing integration of skills and knowledge. Main Themes / Critical Elements from DHYG 160 and DHYG 161 which are expanded upon are:

1. Dental records
2. Personal and professional behavior
3. Personal and professional standards
4. Accident and injury prevention
5. Operation and maintenance of dental office equipment
6. Importance and performance of infection control procedures
7. Operator and client positioning
8. Armamentarium assembly and organization
9. Instrument sharpening
10. Emergency care
11. Client health history
12. Assessment of general client appearance; client head and neck assessment
13. Intra oral soft tissue assessment
14. Periodontal assessment
15. Dental assessment
16. Occlusal assessment
17. Vital signs
18. Self care recommendations
19. Principles of instrumentation
20. Debridement: Scaling and Root Planing
21. Goal setting, implementation and evaluation
22. Concepts of self, peer and instructor evaluation
23. Evaluating the process of dental hygiene care
24. Dental hygiene diagnosis and health care planning
25. Polishing
26. Fluoride
27. Dental prostheses
28. Inventory control
29. Appointment scheduling
30. Accounts receivable
31. Continuing client care/client recall/client maintenance

New Main Themes /Critical Elements introduced in this course are:

1. Impressions
2. Study models
3. Dental radiograph techniques
4. Radiographic processing / mounting and interpretation