

COURSE IMPLEMENTATION DATE: May 2007
 COURSE REVISED IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED: September 2009
 (Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Science, Health and Human Services / Dental Hygiene Program	
DHYG 190		1
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Community Dental Health I	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Students study the health/disease continuum from the viewpoint of various community groups. Included are issues about community dental health, oral health delivery modes, current concepts of health education, health promotion and partnerships with community groups. Students will participate in an externship designed to provide a diversity of community experiences.

PREREQUISITES: **DHYG 121, DHYG 130, DHYG 140, DHYG 151, DHYG 161**
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: 15.5	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: 10.5 Hrs	HOURS PER DAY: _____
Seminar: _____ Hrs	
Laboratory: _____ Hrs	
Field Experience: 5 Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	16
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Spring term, 1st year only
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Rosie Friesen (Curriculum Committee)
Department Head: _____ Wanda Gordon	Dean: _____ Jackie Snodgrass
PAC Approval in Principle Date: _____	PAC Final Approval Date: September 30, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will be able to:

1. Discuss concepts of community health and community dental health
2. Discuss community dental health activities related to the prevention and control of oral disease and promotion of oral health, using a healthy communities concept
3. Discuss partnerships between special population groups and health professionals that contribute to building healthy communities

METHODS:

Lecture
Discussion
Community Health Activities

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge Exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Geurink, K.V.(2002). Community Oral Health Practice for the Dental Hygienist, (1st Ed). Philadelphia: W.B. Saunders Company

Darby, Michele L. and Walsh, Margaret. (2003) Dental Hygiene Theory and Practice, (2nd Ed.). Philadelphia: W.B. Saunders Company

UCFV Course Pack DHYG 190

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The final grade in this course will be assigned based on the following:

Assignment #1	20 %
Assignment #2	20%
Community project plan	10%
Externship report / personal evaluation	25%
Literature review	25%

UCFV letter grade system will be used. A passing grade is 70% (B-)

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Main Themes/Critical Elements are:

1. Community dental health; social context of community dental health today
2. Comparison of fundamentals of community health dentistry and private practice
3. Concepts of preventive dentistry: primary, secondary and tertiary levels of prevention
4. Roles of volunteer and career dental professionals, especially dental hygienists, in community dental health activities
5. Community health partnerships: establishing, maintaining and improving these partnerships
6. Interdisciplinary care in community based settings

