

COURSE IMPLEMENTATION DATE: January 2008  
 COURSE REVISED IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED: September 2009  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>Faculty of Science, Health and Human Services / Dental Hygiene Program</b>	
<b>DHYG 251</b>		<b>2</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Principles and Issues IV</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

In this seminar and lecture course, the students focus on legal and ethical requirements for dental hygiene practice in B.C. Current trends and issues in dental hygiene are discussed and the student learns about the structure and function of professional associations and the regulatory authorities. Registration, scope of practice, quality assurance and political processes are examined.

PREREQUISITES: **DHYG 250, DHYG 260**  
 COREQUISITES: **DHYG 261**

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: <b>25.5</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>	LENGTH OF COURSE: _____
Lectures: <b>10.5</b> Hrs	HOURS PER DAY: _____
Seminar: <b>12</b> Hrs	
Laboratory: _____ Hrs	
Field Experience: <b>3</b> Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	<b>16</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Winter term, 2<sup>nd</sup> year only</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Rosie Friesen ( <i>Curriculum Committee</i> )
Department Head: _____ Wanda Gordon	Dean: _____ Jackie Snodgrass
PAC Approval in Principle Date: _____	PAC Final Approval Date: September 30, 2005

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

The student will be able to:

1. Understand practice settings and employment conditions in dental hygiene
2. Discuss career management and financial planning in dental hygiene
3. Understand registration, and other quality assurance initiatives of CDHBC
4. Discuss current dental hygiene provincial, national, and international issues
5. Understand the goals and functions of dental hygiene professional organizations

**METHODS:**

Lecture  
Seminar  
Guest speakers  
Group presentation  
Observation in private dental office

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)     Yes                       No

**METHODS OF OBTAINING PLAR:**

Challenge exam

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Darby, Michele L., and Walsh, Margaret (2003) Dental Hygiene Theory and Practice (2<sup>nd</sup> ed.). Philadelphia: W.B. Saunders

Registrants Handbook, The College of Dental Hygienists of British Columbia, 2005

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

The final grade for this course will be assigned, based on the following:

Dental Hygiene presentation	10%
Externship /Interview Evaluation	25%
Resume preparation	15%
Letters of application, resignation, complain	15%
Current issues report	15%
Exam: Ethics, Law, Quality Assurance	20%

UCFV letter grading system will be used. A passing grade is 70% (B-)

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Main Themes / Critical Elements are:

1. Employment finding skills, strategies; the employment interview
2. Elements of employment arrangements
3. Factors to consider when selecting an employment option; pros and cons of various workplace settings
4. Negotiating professional differences
5. Approaching fellow workers with suggestions for change
6. Terminating employment with professional decorum
7. Income protection plan( budgeting, adequate insurance, investment goals, retirement plan) to facilitate income security

8. Quality assurance initiatives of CDHBC
9. Types of dental hygiene registration in B.C.
10. Registration process for new B.C. dental hygiene graduates; registration in other regulatory jurisdictions
11. Membership in professional dental hygiene organizations
12. Current issues affecting dental hygienists in B.C.
13. Process for changing the regulations of CDHBC
14. Ethical and legal issues pertaining to clinical practice; ethical and legal issues pertaining to the profession of dental hygiene
15. Legal obligations of dental hygienists in B.C.
16. Role of the dental hygienist as an advocate for oral health: public policies, political lobbying, volunteer activities, consumer advocacy, public education
17. Presenting a life long professional image
18. CDHA's position on financing Canada's oral health care system
19. Oral health care of the future