

COURSE IMPLEMENTATION DATE: January 2008  
 COURSE REVISED IMPLEMENTATION DATE:  
 COURSE TO BE REVIEWED: September 2009  
 (Four years after UPAC final approval date) (MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department and the material will vary  
 - see course syllabus available from instructor

|                          |  |              |
|--------------------------|--|--------------|
| FACULTY/DEPARTMENT:      | Faculty of Science, Health and Human Services / Department of Dental Hygiene |              |
|                          | <b>DHYG 261</b>  | <b>6</b>     |
| COURSE NAME/NUMBER       | FORMER COURSE NUMBER   | UCFV CREDITS |
|                          | <b>Clinical Theory and Practice V</b>  |              |
| COURSE DESCRIPTIVE TITLE |  |              |

**CALENDAR DESCRIPTION:**

Comprehensive clinical skills required for periodontal care within the scope of dental hygiene practice are integrated with previously acquired knowledge and skills. Individualized comprehensive care of clients with special needs will be emphasized.

PREREQUISITES: **DHYG 260**  
 COREQUISITES: **DHYG 211, DHYG 251, DHYG 225, DHYG 227, DHYG 291**

|  |                           |
|--|---------------------------|
| SYNONYMOUS COURSE(S)                                     | <b>SERVICE COURSE TO:</b> |
| (a) Replaces: _____<br>(Course #)                        | _____                     |
| (b) Cannot take: _____ for further credit.<br>(Course #) | _____                     |

|                                      |            |  |
|--------------------------------------|------------|--|
| TOTAL HOURS PER TERM:                | <b>270</b> | TRAINING DAY-BASED INSTRUCTION                                   |
| <b>STRUCTURE OF HOURS:</b>           |            | LENGTH OF COURSE: <b>15 weeks</b>                                |
| Lectures: <b>68</b> Hrs              |            | HOURS PER DAY: <b>Lecture: 2 hours / day, three times a week</b> |
|                                      |            | <b>Clinic: 3 hours / day, 4 times a week</b>                     |
| Seminar: <b>22</b> Hrs               |            |  |
| Laboratory/clinic: <b>180</b> Hrs    |            |  |
| Field Experience: _____ Hrs          |            |  |
| Student Directed Learning: _____ Hrs |            |  |
| Other (Specify): _____ Hrs           |            |  |

|   |   |
|---|---|
| MAXIMUM ENROLLMENT:   | <b>16</b>   |
| EXPECTED FREQUENCY OF COURSE OFFERINGS:   | <b>Winter term, 2<sup>nd</sup> year only</b>                        |
| <b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>            | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| <b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b> | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| <b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>                          | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

**AUTHORIZATION SIGNATURES:**

|  |   |
|--|---|
| Course Designer(s): _____<br>Shauna Warner | Chairperson: _____<br>Darren Francis (Curriculum Committee) |
| Department Head: _____<br>Wanda Gordon     | Dean: _____<br>Jackie Snodgrass                             |
| PAC Approval in Principle Date: _____      | PAC Final Approval Date: September 30, 2005                 |

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

The student will be able to:

1. Demonstrate professional behavior
2. Use clear and accurate written, oral and visual communication with peers, clients, staff and faculty
3. Demonstrate responsibility and accountability for own actions
4. Work effectively as a member of the dental team to provide oral health care
5. Prepare the environment ensuring safe and efficient delivery of care
6. Perform assessments that ensure optimal delivery of dental hygiene therapy
7. Develop dental hygiene diagnosis and care plan which contributes to optimal oral health
8. Implement the dental hygiene process of care that contributes to the client's oral and general health
9. Demonstrate critical thinking skills and apply the problem solving process in the provision of dental hygiene care
10. Apply basic knowledge, values, skills related to self evaluation to the practice of dental hygiene
11. Evaluate the dental hygiene process of care to ensure safety, comfort and understanding
12. Manage the clinical environment to ensure optimal delivery of care
13. Integrate basic behavioral, biological, dental sciences professional courses with clinical knowledge, skills and values, into the practice of dental hygiene

**METHODS:**

Lecture  
Demonstration  
Clinical client experiences  
Integration seminar

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)     Yes                       No

**METHODS OF OBTAINING PLAR:**

Challenge Exam (Theory and clinical)

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Continuing use of textbooks from DHYG 260

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

There are two components to student assessment: didactic and clinical. The student must receive a passing grade in both components.

The final grade for this course will be assigned, based on the following:

|   |     |
|---|-----|
| Didactic:                               |     |
| Special needs presentation and pamphlet | 40% |
| Referral letter                         | 10% |
| Pacific Dental Conference report        | 10% |
| Final Comprehensive exam                | 40% |

UCFV letter grading system will be used. A passing grade in the didactic component is 70% (B-)

Clinical Evaluation:

Evaluation in the clinical component is competency based, using performance criteria guidelines. Students will be evaluated and receive feedback on their performance in each clinical session.

There are 3 levels at which the student may be performing:

- A Standards Met
- B Acceptable but improveable

C Standards not met

A passing grade in the clinical component is B (Acceptable but improveable)

Both a grade of at least a B- in the didactic component and a B in the clinical component are required to pass this course.

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

This course will expand upon concepts already covered, and focus on a continuing integration of skills and knowledge. Students will continue to perfect their skills in delivering optimal dental hygiene care. Main Themes / Critical Elements from DHYG 160,161, 162 and DHYG 260 are reinforced( no new main themes / critical elements are introduced). The content of this course is primarily concerned with an emphasis on patient assessment, diagnosis of oral status, treatment planning, treatment implementation and evaluation of treatment provided.