



COURSE IMPLEMENTATION DATE: January 2008
 COURSE REVISED IMPLEMENTATION DATE: January 2012
 COURSE TO BE REVIEWED: December 2017
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

DHYG 261	Dental Hygiene	6
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Clinical Theory and Practice V	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course continues from DHYG 260. The dental hygiene process of care is studied for child clients and is applied on selected clients and through case study. Additional skills are practiced and students demonstrate competence in selected procedures with instructor guidance. Case study presentation is introduced. Administration of local anesthetic is applied in a clinical setting. This clinical course utilizes the Human Needs Model to guide the dental hygiene process of care.

PREREQUISITES: DHYG 260
 COREQUISITES: DHYG 211, DHYG 229

SYNONYMOUS COURSE(S):

- (a) Replaces:
- (b) Cross-listed with:
- (c) Cannot take:

SERVICE COURSE TO: *(department/program)*

for further credit.

TOTAL HOURS PER TERM: 270

STRUCTURE OF HOURS:

Lectures:	<u>60</u>	Hrs
Seminar:	<u>30</u>	Hrs
Laboratory:	<u>180</u>	Hrs
Field experience:	_____	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: **16**
 Expected frequency of course offerings: annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Shauna Warner, Leta Zaleski</u>	Date approved: <u>October 2011</u>
Department Head: <u>Diane Reed</u>	Date of meeting: <u>November 2011</u>
Supporting area consultation (Pre-UEC)	Date approved: <u>October 2011</u>
Curriculum Committee chair: <u>Stephanie Kelly</u>	Date approved: <u>October 2011</u>
Dean/Associate VP: <u>Diane Reed</u>	Date of meeting: <u>December 16, 2011</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Function as a professional dental hygienist.
2. Manage the dental hygiene practice environment ensuring safe and efficient delivery of care.
3. Use clear and accurate written, oral, and visual communication with peers, clients, **family**, staff, faculty, and health care team.
4. Work effectively as a member of the dental team (peers, staff, faculty, and select members of the healthcare team) to provide oral health care.
5. Use psychomotor skills in a safe, atraumatic, and effective manner in the provision of dental hygiene care.
6. Integrate theoretical knowledge and critical thinking skills in the provision of dental hygiene care.
7. Provide dental hygiene care by incorporating assessment, diagnosis, planning, implementation, and evaluation into practice.
8. Integrate health promotion strategies into the dental hygiene process of care.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lecture, seminar, demonstrations, clinical experiences, case study, integration exercises.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Little, J. (2009) Dental Management of the Medically Compromised Patient (7th ed.) Philadelphia: Elsevier

Continued use of textbooks from DHYG 260.I

SUPPLIES / MATERIALS:

Continuing use of supplies from DHYG 260

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

There are two components to student assessment: didactic and clinical evaluation. The student must receive a passing grade in both components. The final grade for this course will be assigned based on the following:

Didactic:

Special Needs Pamphlet	5%
Integration Exercises	10%
Clinical Progress Reflections	15%
Midterm Exam	20%
Special Needs Presentation	25%
Final Exam	25%

UFV letter grading system will be used. A passing grade in the didactic component is 70% (B-)

Clinical Evaluation:

Evaluation in the clinical component is competency based, using performance criteria guidelines. Students will be evaluated and receive feedback on their performance in each clinical session. There are three levels at which the student may be performing:

- A Standards Met
- B Acceptable but improvable
- C Standards not met

Both a grade of at least 70% in the didactic component and an A or B standard in the clinical component are required to pass this course. **The final grade for this course will appear on the student's transcript as Credit (CR) or No Credit (NCR).**

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

This course expands upon concepts already covered, and expands to care for clients requiring more comprehensive periodontal therapy and maintenance, including the administration of local anesthetic. This course also focuses on the dental hygiene process of care for clients with special healthcare needs, with continuing integration of knowledge, skills and attitudes from DHYG 160, DHYG 161, DHYG 162 and DHYG 260 to deliver optimal dental hygiene care.