

COURSE IMPLEMENTATION DATE: May, 2008
 COURSE REVISED IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED: September 2009
 (Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Science, Health and Human Services / Department of Dental Hygiene	
DHYG 262		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Clinical Theory and Practice VI	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Knowledge and skills learned in all dental hygiene courses are integrated to provide consistent, comprehensive clinical dental hygiene care. Emphasis will be placed on the transition into private dental practice setting.

PREREQUISITES: **DHYG 261**
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM:	130	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures: 30 Hrs		HOURS PER DAY: _____
Seminar: _____ Hrs		
Laboratory/clinic: 90 Hrs		
Field Experience: 10 Hrs		
Student Directed Learning: _____ Hrs		
Other (Specify): _____ Hrs		

MAXIMUM ENROLLMENT:	16
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Spring term, 2nd year only
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Darren Francis (Curriculum Committee)
Department Head: _____ Hannah MacDonald	Dean: _____ Rosetta Khalideen
PAC Approval in Principle Date: _____	PAC Final Approval Date: August 25, 2008

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will be able to:

1. Demonstrate professional behavior
2. Use clear and accurate written, oral and visual communication with peers, clients, staff and faculty
3. Demonstrate responsibility and accountability for own actions
4. Work effectively as a member of the dental team to provide oral health care
5. Prepare the work environment ensuring safe and efficient delivery of care
6. Perform assessments that ensure optimal delivery of dental hygiene therapy
7. Develop dental hygiene diagnosis and care plan which contributes to optimal oral health
8. Implement the dental hygiene process of care that contributes to the clients oral and general health
9. Demonstrate critical thinking skills and apply the problem solving process in the provision of dental hygiene care
10. Apply basic knowledge, values, skills related to self evaluation to the practice of dental hygiene
11. Evaluate the dental hygiene process of care to ensure safety, comfort and understanding
12. Manage the clinical environment to ensure optimal delivery of care
13. Integrate basic behavioral, biological and dental sciences professional courses with clinical knowledge, skills and values, into the practice of dental hygiene

METHODS:

Lecture
Demonstration
Clinical client experiences
Integration seminar
Case study presentation

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam (Theory and clinical)

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Continuing use of textbooks from DHYG 260, DHYG 261

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Clinical Evaluation:

This course is concerned primarily with evaluation of the student in the clinical setting. The student is expected to consistently demonstrate the knowledge, skills and attitudes learned in DHYG 160, 161, 162, 260, 261 at a competent (entry to practice) level.

There are 3 levels at which the student may be performing:

- A Standards Met
- B Acceptable but improveable
- C Standards not met

Standards must be met for all learning outcomes and skill tests. A passing grade in the clinical component is B.

In addition the student must meet didactic requirements

The final grade in the didactic component of the course will be assigned based upon the following:

Dental Office report:	10%
Case Presentation	40%
Private practice simulation report	10%

Insurance assignment	15%
Reflective paper	25%

UCFV letter grading system will be used. A passing grade in the didactic component is 70% (B-)

Both a grade of at least a (70%) in the didactic component and an A or B standard in the clinical component are required to pass this course. The final grade for this course will appear on the student's transcript as Credit (CR), or No Credit (NCR).

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

This is mainly a clinical course designed to affirm and refine clinical skills. The student is expected to consistently perform at an entry to practice level, and emphasis is placed on preparation to transition into the dental office setting. Content is a continuation of concepts and skills introduced in DHYG 160, 161, 162, 260 and 261. There are no new main themes / critical elements, other than those introduced by the students themselves, during their case presentations and field experience reports. Lecture material is for the most part review, as deemed necessary by the instructor.