



COURSE IMPLEMENTATION DATE: April 2008
 COURSE REVISED IMPLEMENTATION DATE: May 2012
 COURSE TO BE REVIEWED: March 2018
(six years after UEC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

DHYG 262	Dental Hygiene	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Clinical Theory and Practice VI		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course continues from DHYG 261. Knowledge and skills learned in all dental hygiene courses are integrated to provide consistent, comprehensive clinical dental hygiene care. Emphasis will be placed on the transition into the private dental office setting.

PREREQUISITES: DHYG 261
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 130

STRUCTURE OF HOURS:

Lectures:	<u>30</u>	Hrs
Seminar:	_____	Hrs
Laboratory:	<u>90</u>	Hrs
Field experience:	<u>10</u>	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 16
 Expected frequency of course offerings: annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
 WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
 TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Shauna Warner, Leta Zaleski</u>	Date approved: <u>January 2012</u>
Department Head: <u>Diane Reed</u>	Date of meeting: <u>February 10, 2012</u>
Supporting area consultation (Pre-UEC)	Date approved: <u>January 2012</u>
Curriculum Committee chair: <u>Stephanie Kelly</u>	Date approved: <u>February 2012</u>
Dean/Associate VP: <u>Diane Reed</u>	Date of meeting: <u>March 2, 2012</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Function as a professional dental hygienist.
2. Manage the dental hygiene practice environment ensuring safe and efficient delivery of care.
3. Use clear and accurate written, oral, and visual communication with peers, clients, family, staff, faculty, and health care team.
4. Work effectively as a member of the dental team (dental community) to provide oral health care.
5. Use psychomotor skills in a safe, atraumatic, and effective manner in the provision of dental hygiene care.
6. Integrate theoretical knowledge and critical thinking skills in the provision of dental hygiene care.
7. Provide dental hygiene care by incorporating assessment, diagnosis, planning, implementation, and evaluation into practice.
8. Integrate health promotion strategies into the dental hygiene process of care.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Seminar, demonstrations, clinical experiences, case study, integration exercises.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Continued use of textbooks from DHYG 261.

SUPPLIES / MATERIALS:

Continuing use of supplies from DHYG 261.

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

There are two components to student assessment: didactic and clinical evaluation. The student must receive a passing grade in both components. The final grade for this course will be assigned based on the following:

Didactic:

Dental Office Field Experience Report	10%
Private Practice Simulation Report	10%
Entry to Practice Exercises	10%
Program Outcome Reflection	15%
Comprehensive Exam	20%
Case Study Presentation	35%

UFV letter grading system will be used. A passing grade in the didactic component is 70% (B-)

Clinical Evaluation:

Evaluation in the clinical component is competency based, using performance criteria guidelines. Students will be evaluated and receive feedback on their performance in each clinical session. There are three levels at which the student may be performing:

- A Standards Met
- B Acceptable but improvable
- C Standards not met

Both a grade of at least 70% in the didactic component and an A or B standard in the clinical component are required to pass this course. **The final grade for this course will appear on the student's transcript as Credit (CR) or No Credit (NCR).**

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

This is mainly a clinical course designed to affirm and refine clinical skills. The student is expected to consistently perform at an entry to practice level and emphasis is placed on preparation to transition into the dental office setting. Content is a continuation of concepts and skills introduced in DHYG 160, DHYG 161, DHYG 162, DHYG 260 and DHYG 261. There are no new main themes/critical elements, other than those introduced by the students themselves, during their case study presentations and field experience reports. Seminar material is for the most part review, as deemed necessary by the instructor.