

COURSE IMPLEMENTATION DATE:	Sept. 2007
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	September 2009
(Four years after UPAC final approval date)	(MONTH YEAR)

**OFFICIAL COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary  
- see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Science, Health and Human Services / Dental Hygiene Program	
<b>DHYG 290</b>		<b>2</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	<b>Community Dental Health II</b>	
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This course is a continuation of DHYG 190. The emphasis is on the promotion of oral health, as well as community dental health programming. Didactic information will be applied in the community through field experiences encompassed in the externship associated with this course.

PREREQUISITES: **DHYG 190**  
COREQUISITES: **DHYG 260**

SYNONYMOUS COURSE(S)	<b>SERVICE COURSE TO:</b>
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM:	<b>32.5</b>	TRAINING DAY-BASED INSTRUCTION
<b>STRUCTURE OF HOURS:</b>		LENGTH OF COURSE: _____
Lectures:	<b>22.5</b> Hrs	HOURS PER DAY: _____
Seminar:	Hrs	
Laboratory:	Hrs	
Field Experience:	<b>10</b> Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT:	<b>16</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Fall term, 2<sup>nd</sup> year only</b>
<b>WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Rosie Friesen ( <i>Curriculum Committee</i> )
Department Head: _____ Wanda Gordon	Dean: _____ Jackie Snodgrass
PAC Approval in Principle Date: _____	PAC Final Approval Date: September 30, 2005

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

The student will be able to:

1. Discuss partnerships between special population groups and health professionals that contribute to building healthy communities
2. Discuss the role of the dental hygienist as an agent for change
3. Describe a systems approach to community dental health programming
4. Describe marketing strategies for community dental health education and promotion
5. Describe epidemiological concepts and trends as they relate to oral health
6. Discuss the fundamentals of communication as they relate to group presentations for the purpose of dental health education
7. Discuss dental health education strategies suitable for presentations to community groups

**METHODS:**

Lecture  
Guest speakers  
Community group presentation

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR (Please check:)     Yes                       No

**METHODS OF OBTAINING PLAR:**

Challenge exam

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Geurink, Kathy (2005) Community Oral Health Practice for the Dental Hygienist (2<sup>nd</sup> ed.) Philadelphia: W.B. Saunders Co.

Darby, Michele L. and Walsh, Margaret (2003) Dental Hygiene Theory and Practice (2<sup>nd</sup> ed.) Philadelphia: W.B. Saunders Co.

Health Canada website: <http://www.hc-sc.gc.ca>

UCFV Course Pack    DHYG 290

**SUPPLIES / MATERIALS:**

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

The final grade for this course will be assigned, based on the following:

Assignment #1 (research article)	20%
Assignment #2 (presentation to a community group)	35%
Quizzes	20%
Final Exam	25%

UCFV letter grading system will be used. A passing grade is 70% (B-)

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Main Themes / Critical Elements are:

1. Community health partnerships
2. Challenges of working with special client groups
3. Community partnership dental programs for people in residential care
4. Community dental programs for children

5. Factors to consider when attempting to influence change; participation of the dental hygienist in health initiatives
6. Program and strategy differences
7. The oral presentation as a program strategy
8. Marketing strategies used in community dental health education
9. Epidemiology; dental indices used for epidemiological studies; purpose and methodology of selected oral hygiene indices
10. Oral health trends
11. Community dentistry research literature