

COURSE IMPLEMENTATION DATE:	January, 2008
COURSE REVISED IMPLEMENTATION DATE:	
COURSE TO BE REVIEWED:	September 2009
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Faculty of Science, Health and Human Services / Dental Hygiene Program	
DHYG 291		2
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Community Dental Health III	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course builds on community health concepts introduced in DHYG 290. The focus is on the role of the dental hygienist as an agent for change, planning programs and marketing oral health. Current community dental health research is also reviewed. Students will continue gaining field experience, as a part of the externship associated with this course.

PREREQUISITES: **DHYG 290**
COREQUISITES: **DHYG 261**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: 32.5	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: 22.5 Hrs	HOURS PER DAY: _____
Seminar: _____ Hrs	
Laboratory/clinic: _____ Hrs	
Field Experience: 10 Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	16
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Winter term, 2nd year only
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Shauna Warner	Chairperson: _____ Rosie Friesen (<i>Curriculum Committee</i>)
Department Head: _____ Wanda Gordon	Dean: _____ Jackie Snodgrass
PAC Approval in Principle Date: _____	PAC Final Approval Date: September 30, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

The student will be able to:

1. Discuss partnerships between special population groups and health professionals that contribute to building healthy communities
2. Discuss the role of the dental hygienist as an agent for change in oral health
3. Describe a systems approach to community dental health program planning
4. Describe marketing strategies for community dental health education and promotion
5. Discuss dental needs, demands for dental care and utilization of dental services

METHODS:

Lecture
Guest speakers
Role play
Group project

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

- Geurink, K. V. (2005) Community Oral Health Practice for the Dental Hygienist (2nd ed.) Philadelphia: W.B. Saunders Co.
- Darby, Michele L. and Walsh, Margaret (2003) Dental Hygiene Theory and Practice (2nd ed.). Philadelphia: W.B. Saunders Co.
- Gluck, G.M. and Morganstein, W.M. (2002) Jong's Community Dental Health (5th ed.). St. Louis: Mosby Co.
- UCFV Course Pack DHYG 291

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The final grade for this course will be assigned, based on the following:

Community Health Care project	50%
Quizzes	20%
Final exam	30%

UCFV letter grading system will be used. A passing grade is 70% (B-)

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Main Themes / Critical Elements are:

1. Relationship between literacy and health; relationships between poverty and oral health
2. Community partnerships with First Nations People; history of First Nations culture; federal and provincial policies, legislation that have impacted negatively on them

3. Participation of dental hygienists in health initiatives as partners and instigators
4. Planning community dental health programs: assessing the needs of a target population, determining priorities, program goals and objectives, identifying community resources, program implementation and evaluation
5. The marketing process: role of the dental hygienist in marketing, mass media for dental health education and promotion
6. Need and demands for dental care; utilization of dental services; barriers to the utilization of dental services; strategies to effect change in the need, demand for and utilization of dental services